

1. Record Nr.	UNINA9910480638603321
Autore	Aquila Frank D
Titolo	School law for K-12 educators [[electronic resource] ] : concepts and cases // Frank D. Aquila
Pubbl/distr/stampa	Thousand Oaks, Calif., : SAGE, c2008
ISBN	1-4833-2910-0 1-4522-1194-9
Descrizione fisica	1 online resource (457 p.)
Disciplina	344.7307 344.73071
Soggetti	Educational law and legislation - United States Public institutions - Law and legislation - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Brief Contents; Detailed Contents; Preface; Introduction to the Legal System and Legal Research; Part I - Policy Issues; Chapter 1 - School Desegregation; Chapter 2 - Church-State Interaction; Chapter 3 - No Child Left Behind Act; Part II - Students' Rights; Chapter 4 - School Attendance; Chapter 5 - Student Conduct and Discipline; Chapter 6 - Student Records; Chapter 7 - English Language Learners; Chapter 8 - Education of Students With Disabilities; Part III - Teachers' Rights; Chapter 9 - Teachers' Rights and Concerns Chapter 10 - Teacher Certification, Licensure, and Contracts for Employment Chapter 11 - Collective Bargaining; Chapter 12 - Teacher Dismissal, Retirement, and Discrimination in Employment; Part IV - Legal Aspects of Schools; Chapter 13 - Local School Boards and Contract Liability; Chapter 14 - Tort Liability of School Districts, Officers, and Employees; Chapter 15 - Financing Public Schools and Use of Funds; Chapter 16 - School Violence and Internet Issues; Appendix A: Selected Provisions of the Constitution of the United States; Appendix B: Table of Authorities; Glossary; Index About the Author
Sommario/riassunto	This title provides education professionals with a practical knowledge

of school law so that they may function in the education setting with confidence and competence. Each chapter contains case studies with discussion questions and provides an overview of the legal area in a dialectic format which stimulates student interest.

2. Record Nr.	UNINA9910779044403321
Autore	Greenberg Michael R
Titolo	The environmental impact statement after two generations [[electronic resource] ] : managing environmental power / / Michael R. Greenberg
Pubbl/distr/stampa	Abingdon, Oxon [England] ; ; New York, NY, : Routledge, 2012
ISBN	1-299-69351-2 1-136-63627-7 0-203-80383-3
Edizione	[1st edition]
Descrizione fisica	1 online resource (249 p.)
Collana	Natural and built environment series
Disciplina	344.7304/6 344.73046
Soggetti	Environmental impact statements - Law and legislation - United States Environmental impact statements - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The Environmental Impact Statement after Two Generations Managing environmental power; Copyright; Contents; List of illustrations; Preface; Acknowledgments; 1 A statement of values and forty years of field trials; 2 Metropolitan new jersey: transportation, sprawl and urban revitalization; 3 Ellis island New York Harbor: time closes in on a national cultural treasure; 4 Sparrows point, maryland:proposed liquefied natural gas facilities; 5 Johnston Island: destruction of the US chemical weapons stockpile 6 Savannah River Nuclear Weapons Facility: managing the legacy of the military's nuclear factory7 Animas-La plata, four corners: water rights and the ute legacy; 8 NEPA and the challenges of the early twenty-first century; Bibliography; Index
Sommario/riassunto	This book is about a subject that Michael Greenberg has worked on and

lived with for almost forty years. He was brought up in the south Bronx at a time when his neighborhood suffered from terrible air and noise pollution, and domestic waste went untreated into the Hudson River. For him, the National Environmental Policy Act (NEPA) was a blessing. It included an ethical position about the environment, and the law required some level of accountability in the form of an environmental impact statement, or EIS. After forty years of thinking about and working with NEPA and th

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