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Nota di contenuto	<p>""Cover""; ""Contents""; ""List of Tables and Figures""; ""Preface""; ""About the Author""; ""Part I - Redesigning Professional Learning for Educators""; ""Chapter 1 - Breaking the Box: New Designs for Professional Learning in Schools""; ""Introduction""; ""Thinking Outside and beyond the Box""; ""Utilitas, Firmitas, and Venustas: Essential Components of Architecture""; ""Function (Utilitas)""; ""Structure (Firmitas)""; ""Beauty (Venustas)""; ""Professional Development Design Themes""; ""Design Theme Onea€?Professional Development is about Learning""</p> <p>""Design Theme Twoa€?Professional Development is Work""""Design Theme Threea€?Professional Expertise Is a Journey, Not a Credential""; ""Design Theme Foura€?Opportunities for Professional Learning That Informs Practice are Unbounded""; ""Design Theme Fivea€?Student Learning, Professional Development, and Organizational Mission are Intimately Related""; ""Design Theme Sixa€?Professional Development is About People, Not Programs""; ""Why is it Important to Redesign Professional Development in Schools?""; ""Changing the Paradigm of Professional Development""</p> <p>""Chapter 2 - Building Beneath the Surface: Footings and Foundations in Professional Development""""Introduction""; ""Foundations for Professional Learning""; ""Site Selection""; ""Learning from Others:</p>

Models and Menus"; "Laying the Footings: Deep, Wide, and Durable";
"Deep Enough"; "Wide Enough"; "Durable Enough"; "Laying
Footings in Professional Development That are Deep, Wide, and
Durable"; "Personal Actions"; "Creating Structures"; "Creating a
Learning Culture"; "Developing Political Support"; "Defining
Professional Development"; "Learning Opportunities"
"Engagement"; "Improved Practice"; "Conclusion"; "Chapter 3 -
Creating a Professional Learning Community"; "Introduction";
"Professional Learning Community: What is it?"; "Professional: More
Than a License"; "Learning"; "Community"; "A Powerful
Combination: Professional-Learning-Community"; "Strategies for
Building a Professional Learning Community"; "Assessing Attributes of
Professional Learning Community"; "The Unlearning School
Community"; "Conclusion"; "Part II - Creating Learning Spaces in and
beyond Work"
"Chapter 4 - Professional Development as a Work"
Introduction"; "Expanding the Concept of Professional Development";
"Rethinking Professional Development: New State Regulations";
"Professional Development and Teacher Evaluation"; "The Nature and
Context of Professional Work in Schools"; "Characteristics of
Professional Work in Schools"; "Toward a New Architecture for
Professional Development: Three Major Shifts"; "Conceptual Shifts";
"Structural Shifts"; "Cultural Shifts"; "Implications for Educational
Stakeholders"; "Implications for Teachers"
"Implications for Administrators"

Sommario/riassunto

This insightful guide offers straightforward explanations of the past, present, and future of professional development programs.
