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| 1. | Record Nr. | UNISA990001827650203316 |
| | Autore | MAURER, Friedrich |
| | Titolo | Dichtung und sprache des mittelalters / Friedrich Maurer |
| | Pubbl/distr/stampa | Bern ; Munchen : Francke, 1963 |
| | Descrizione fisica | 360 p. ; 23 cm |
| | Collocazione | VII.2.D. 223(II T B 106) |
| | Lingua di pubblicazione | Tedesco |
| | Formato | Materiale a stampa |
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| 2. | Record Nr. | UNINA9910480626503321 |
| | Autore | Scarlett W. George |
| | Titolo | Approaches to behavior and classroom management [[electronic resource]] : integrating discipline and care / / W. George Scarlett, Iris Chin Ponte, Jay P. Singh ; with contributions by Laura Beals and Yibing Li |
| | Pubbl/distr/stampa | London, : SAGE, c2009 |
| | ISBN | 1-4522-7473-8
1-4522-4548-7 |
| | Descrizione fisica | 1 online resource (321 p.) |
| | Altri autori (Persone) | PontelIris Chin
SinghJay P |
| | Disciplina | 371.1024 |
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| | Note generali | Description based upon print version of record. |
| | Nota di bibliografia | Includes bibliographical references (p. 261-273) and index. |
| | Nota di contenuto | Cover; Brief Contents; Detailed Contents; Foreword; Preface; Acknowledgments; Part I - Introduction; Chapter 1 - Introduction to |

Approaches and Methods; Chapter 2 - A Historical Perspective on Behavior and Classroom Management; Part II - Relationship Building; Chapter 3 - Building Positive Teacher-Student Relationships; Chapter 4 - Community Approaches; Part III - Learning and Development; Chapter 5 - Learning Approaches; Chapter 6 - Developmental Approaches; Part IV - Organization; Chapter 7 - Organizational Approaches; Chapter 8 - The Classroom Systems Approach
Part V - Accommodating DiversityChapter 9 - Cultural Approaches; Chapter 10 - The Medical Model and Organic Approaches to Behavior Management; Conclusion: Integrating Discipline and Care; Glossary; References; Index; About the Authors; About the Contributors

Sommario/riassunto

'Approaches to Behaviour and Classroom Management' focuses on teaching readers how to use a variety of approaches in behaviour and classroom management in order to make good decisions when faced with the challenge of creating positive classroom communities.
