1. Record Nr. UNINA9910480615003321 Autore Healy Alice F. Titolo Learning and memory of knowledge and skills [[electronic resource]]: durability and specificity / / [edited by Alice F. Healy, Lyle E. Bourne, Jr.] Thousand Oaks, Calif., : SAGE, c1995 Pubbl/distr/stampa **ISBN** 1-322-42163-3 1-4833-2688-8 1-4522-5499-0 Descrizione fisica 1 online resource (373 p.) Altri autori (Persone) HealyAlice F BourneLyle Eugene <1932-> 153.1 Disciplina Soggetti Long-term memory Learning, Psychology of Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and indexes. Nota di bibliografia Nota di contenuto Cover: Contents: Preface: Durability and Specificity of Knowledge and Skills: Chapter 1 - Optimizing the Long-Term Retention of Skills: Chapter 2 - The Long-Term Retention of a Complex Skill; Chapter 3 -The Contribution of Procedural Reinstatement to Implicit and Explicit Memory Effects in a Motor Task; Chapter 4 - The Effects of Contextual Interference on the Acquisition and Retention of Logical Rules; Chapter 5 - A Generation Advantage for Multiplication Skill Training and Nonword Vocabulary Acquisition Chapter 6 - A Long-Term Retention Advantage for Spatial Information Learned Naturally and in the LaboratoryChapter 7 - Long-Term Performance in Autobiographical Event Dating: Patterns of Accuracy and Error Across a Two-and-a-Half-Year Time Span; Chapter 8 -Training and Retention of the Classic Stroop Task: Specificity of Practice Effects; Chapter 9 - An Identical-Elements Model of Basic Arithmetic Skills; Chapter 10 - Acquisition and Retention of Skilled Letter Detection; Chapter 11 - Acquisition and Transfer of Response Selection Skill

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## Sommario/riassunto

Why do people forget some skills faster than others? What kind of training is most effective at getting people to retain new skills over a longer period of time? Cognitive psychologists address these questions in this volume by analyzing the results of experiments which used a wide variety of perceptual, cognitive and motoric training tasks. Studies reported on include: the Stroop effect; mental calculation; vocabulary retention; contextual interference effects; autobiographical memory; target detection; and specificity and transfer in choice reaction time tasks. Each chapter expl