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 Issues Should be Taken into Consideration When Working with
 Families?""; ""How Exceptionalities Affect Families""; ""Effects on Family
 Structure""; ""Family Concerns""; ""Transition to School"";
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 Children Who are Gifted""; ""What the Research Says""
 ""Change over Time""""Types of Family Involvement""; ""Overcoming
 Barriers to Homea€?School Collaboration""; ""Chapter 5 - How Should
 Schools Involve Community Agencies and Businesses?""; ""Business
 Involvement""; ""Special Programs""; ""Youth Apprenticeships""; ""Tech-
 Prep Programs""; ""School-Based Enterprises""; ""Chapter 6 - What are
 the Keys to Success in the Wider Context?""; ""Individualized Planning"";
 ""Commitment to Normal Life Experiences""; ""Compatible Physical
 Environment""; ""Commitment to Remedial Programming"";
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 Vocabulary""; ""Self-Assessment 2""; ""Answer Key for Self-
 Assessments""; ""On Your Own""; ""Resources""; ""Books""; ""Journals
 and Articles""; ""Organizations""; ""References""; ""Index""

Sommario/riassunto

Teachers will find practical guidelines for collaborating with families,
 applying early childhood intervention, using transition services,
 involving community agencies and businesses, and identifying post-
 high school options.