

1. Record Nr.	UNINA9910480605003321
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Titolo	Working with families and community agencies to support students with special needs : a practical guide for every teacher // Jim Ysseldyke, Bob Algozzine ; acquisitions editor Kylee M. Liegl ; copy editor Marilyn Power Scott ; cover designer Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6434-8
Descrizione fisica	1 online resource (121 p.)
Collana	Practical Approach To Special Education For Every Teacher
Disciplina	371.904
Soggetti	Children with disabilities - Education Children with disabilities - Services for Special education - Parent participation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""About a Practical Approach to Special Education for Every Teacher""; ""Acknowledgments""; ""About the Authors""; ""Self-Assessment 1""; ""Introduction to Working with Families and Community Agencies to Support Students with Special Needs""; ""Early Intervention""; ""Planning for Transition""; ""Family Involvement""; ""Community Collaboration""; ""Chapter 1 - What Should Every Teacher Know about Early Childhood Intervention?""; ""More Children Attend Preschool""; ""More Children Need Programs""; ""More Preschoolers Receive Special Education Services"" ""Federal Laws and Incentives""""Direct and Indirect Services""; ""Home-Based Programs""; ""Hospital-Based or Center-Based Programs""; ""Does Early Intervention Help?""; ""Head Start""; ""Ypsilanti Perry Preschool Project""; ""Chapter 2 - What are Transition Services and When are They Necessary?""; ""Types of Transitions""; ""Transition into School""; ""Transitions during School""; ""Everyday Transitions""; ""Transition in General Education Classrooms""; ""Dropping out of School""; ""Post-School Transition""; ""Employment and Financial

Independence"; "Competitive Employment"
"Sheltered and Supported Employment""Continued Education";
"Chapter 3 - What Living Arrangements are Available to Adults with
Special Needs?"; "Group Homes"; "Alternative Living Units"; "Foster
Homes"; "Independent Living"; "Institutions"; "Chapter 4 - What
Issues Should be Taken into Consideration When Working with
Families?"; "How Exceptionalities Affect Families"; "Effects on Family
Structure"; "Family Concerns"; "Transition to School";
"Adolescence"; "Post-School Transition"; "Concerns of Families with
Children Who are Gifted"; "What the Research Says"
"Change over Time""Types of Family Involvement"; "Overcoming
Barriers to Homea€?School Collaboration"; "Chapter 5 - How Should
Schools Involve Community Agencies and Businesses?"; "Business
Involvement"; "Special Programs"; "Youth Apprenticeships"; "Tech-
Prep Programs"; "School-Based Enterprises"; "Chapter 6 - What are
the Keys to Success in the Wider Context?"; "Individualized Planning";
"Commitment to Normal Life Experiences"; "Compatible Physical
Environment"; "Commitment to Remedial Programming";
"Encouraging Appropriate Behavior"; "Lifelong Learning"
"Chapter 7 - Working with Families and Agencies in Perspective""
Chapter 8 - What Have We Learned?"; "Key Points"; "Key
Vocabulary"; "Self-Assessment 2"; "Answer Key for Self-
Assessments"; "On Your Own"; "Resources"; "Books"; "Journals
and Articles"; "Organizations"; "References"; "Index"

Sommario/riassunto

Teachers will find practical guidelines for collaborating with families, applying early childhood intervention, using transition services, involving community agencies and businesses, and identifying post-high school options.
