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Independence"; "Competitive Employment"  
"Sheltered and Supported Employment""Continued Education";  
"Chapter 3 - What Living Arrangements are Available to Adults with  
Special Needs?"; "Group Homes"; "Alternative Living Units"; "Foster  
Homes"; "Independent Living"; "Institutions"; "Chapter 4 - What  
Issues Should be Taken into Consideration When Working with  
Families?"; "How Exceptionalities Affect Families"; "Effects on Family  
Structure"; "Family Concerns"; "Transition to School";  
"Adolescence"; "Post-School Transition"; "Concerns of Families with  
Children Who are Gifted"; "What the Research Says"  
"Change over Time""Types of Family Involvement"; "Overcoming  
Barriers to Home-School Collaboration"; "Chapter 5 - How Should  
Schools Involve Community Agencies and Businesses?"; "Business  
Involvement"; "Special Programs"; "Youth Apprenticeships"; "Tech-  
Prep Programs"; "School-Based Enterprises"; "Chapter 6 - What are  
the Keys to Success in the Wider Context?"; "Individualized Planning";  
"Commitment to Normal Life Experiences"; "Compatible Physical  
Environment"; "Commitment to Remedial Programming";  
"Encouraging Appropriate Behavior"; "Lifelong Learning"  
"Chapter 7 - Working with Families and Agencies in Perspective""  
Chapter 8 - What Have We Learned?"; "Key Points"; "Key  
Vocabulary"; "Self-Assessment 2"; "Answer Key for Self-  
Assessments"; "On Your Own"; "Resources"; "Books"; "Journals  
and Articles"; "Organizations"; "References"; "Index"

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#### Sommario/riassunto

Teachers will find practical guidelines for collaborating with families,  
applying early childhood intervention, using transition services,  
involving community agencies and businesses, and identifying post-  
high school options.

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