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| Collana                 | Proven programs in education  |
| Altri autori (Persone)  | SlavinRobert E  |
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| Soggetti                | Classroom management<br>Educational tests and measurements<br>Electronic books.   |
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| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references at the end of each chapters and index.  |
| Nota di contenuto       | ""PROVEN PROGRAMS IN EDUCATION: CLASSROOM MANAGEMENT AND ASSESSMENT - COVER""; ""PROVEN PROGRAMS IN EDUCATION: CLASSROOM MANAGEMENT AND ASSESSMENT - TITLE PAGE""; ""CONTENTS""; ""FOREWORD""; ""INTRODUCTION""; ""PREFACE""; ""ABOUT THE EDITOR""; ""CHAPTER 1 - ASSESSMENT IN A DIFFERENTIATED CLASSROOM""; ""CHAPTER 2 - FORMATIVE ASSESSMENTS IN HIGH SCHOOLS""; ""CHAPTER 3 - FORMATIVE ASSESSMENT AND FEEDBACK TO LEARNERS""; ""CHAPTER 4 - MULTIPLE MEASURES IN CLASSROOM ASSESSMENT""; ""CHAPTER 5 - PROMOTING LEARNING AND ACHIEVEMENT THROUGH SELF-ASSESSMENT"" ""CHAPTER 6 - EXPOSING THE IMBALANCE IN ""BALANCED ASSESSMENT""""""CHAPTER 7 - DO WE NEED AN ASSESSMENT OVERHAUL?""; ""CHAPTER 8 - FORMATIVE ASSESSMENT: AN ENABLER OF LEARNING""; ""CHAPTER 9 - UPGRADING HIGH-STAKES ASSESSMENTS""; ""CHAPTER 10 - ENGLAND VERSUS WALES: EDUCATION PERFORMANCE AND ACCOUNTABILITY""; ""CHAPTER 11 - IN SEARCH OF FEASIBLE FIDELITY""; ""CHAPTER 12 - BEFORE CHOOSING, ASK THREE QUESTIONS""; ""CHAPTER 13 - WHAT WORKS IN CLASSROOM MANAGEMENT""; ""CHAPTER 14 - GOOD INSTRUCTION IS GOOD |

## CLASSROOM MANAGEMENT""

""CHAPTER 15 - AM I THE ONLY ONE STRUGGLING WITH CLASSROOM MANAGEMENT?""""CHAPTER 16 - CLASSROOM MANAGEMENT: WHAT TEACHERS SHOULD KNOW""; ""CHAPTER 17 - FROM TOURISTS TO CITIZENS""; ""CHAPTER 18 - PROMOTING ENGAGEMENT WITH CHECK & CONNECT""; ""CHAPTER 19 - DEALING WITH CLASSROOM MANAGEMENT PROBLEMS""; ""CHAPTER 20 - SUPPORT FOR TEACHERS AROUND THE WORLD""; ""CHAPTER 21 - POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS""; ""CHAPTER 22 - FIRST STEP TO SUCCESS FOR PRESCHOOL CHILDREN""; ""CHAPTER 23 - IMPROVING TEACHING IN SCIENCE AND MATHEMATICS""  
""CHAPTER 24 - IMPROVING READING AND MATH ACHIEVEMENT ACROSS A WHOLE DISTRICT""""CHAPTER 25 - CO-TEACHING: INCLUSION AND INCREASED STUDENT ACHIEVEMENT""; ""CHAPTER 26 - IMPLEMENTING RESPONSE TO INSTRUCTION AND INTERVENTION WITH OLDER STUDENTS""; ""CHAPTER 27 - TEACHING ENGLISH LANGUAGE LEARNERS IN INCLUSION SETTINGS""; ""INDEX""

### Sommario/riassunto

Drawing on the best articles from the magazine 'Better: Evidence-based Education', this book brings together the research and expertise of some of the world's leading education researchers. Focusing on practical, evidence-based advice for decision-makers in education, it explores robustly established best practices within classroom management and assessment that educators can apply to their own setting.