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""The Afterschool Curriculum""""Starting the Program: Key Questions""; ""Chapter 3 - Overcoming Common Obstacles""; ""The Problem of Myriad Goals""; ""The Issue of Qualified Staff""; ""The Hiring and Monitoring Process""; ""Hiring: Successful Practices""; ""Developing Staff Accountability""; ""Curriculum Materials and Other Resources""; ""Plans, Goals, and Implementation""; ""Planning for Program Sustainability""; ""Chapter 4 - Profiles of Successful Principals and Programs""; ""a€œIf You Understand the Land, You Understand the Studentsa€?""; ""Pacific City: Collaborating for Success"" ""A Program Built on Structure""""Chapter 5 - Evaluating Your Afterschool Program""; ""Hiring a Third-Party Evaluator""; ""Existing Evaluations: Strengths and Weaknesses""; ""Controversy Over Mathematica Findings""; ""The Harvard Family Research Project Evaluation Exchange""; ""RAND Adds to Mathematica Findings""; ""Standards for Afterschool Programs""; ""Chapter 6 - Sustaining Your Afterschool Program""; ""Beginning Your Plan""; ""Conclusion""; ""Resources for Afterschool Programs""; ""References""; ""Index""

Sommario/riassunto

Provides a step-by-step process for creating a sustainable afterschool program that incorporates a high-level curriculum, integrates standards, and improves achievement, particularly for students who are at risk.