1. Record Nr. UNINA9910480575503321 Autore Meyer Luanna H. Titolo The school leader's guide to restorative school discipline / / Luanna H. Meyer, Ian M. Evans Thousand Oaks, California:,: Corwin,, 2016 Pubbl/distr/stampa **ISBN** 1-4522-8377-X 1-5063-3560-8 1-4522-7739-7 Descrizione fisica 1 online resource (184 p.) 371.5 Disciplina Soggetti School discipline - United States Behavior modification - United States School administrators - United States School management and organization - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto ""THE SCHOOL LEADERa€?S GUIDE TO RESTORATIVE SCHOOL DISCIPLINE-FRONT COVER"": ""THE SCHOOL LEADERa€?S GUIDE TO RESTORATIVE SCHOOL DISCIPLINE""; ""CONTENTS""; ""LIST OF TABLES AND FIGURES""; ""ACKNOWLEDGMENTS""; ""ABOUT THE AUTHORS""; ""INTRODUCTION TO THE GUIDE""; ""SECTION I: SETTING THE CONTEXT""; ""CHAPTER 1: RESTORATIVE SCHOOL DISCIPLINE""; ""CHAPTER 2: SCHOOLWIDE BEHAVIOR EXPECTATIONS""; ""SECTION II: PUTTING THE MODEL IN PLACE""; ""CHAPTER 3: PROCESSES FOR PRIMARY PREVENTION AND INTERVENTION""; ""CHAPTER 4: A FRAMEWORK FOR CHILD-FOCUSED INTERVENTIONS"" ""CHAPTER 5: DECISIONS ABOUT HOW THE SCHOOL RESPONDS TO BEHAVIOR"""CHAPTER 6: RESTORATIVE CONFERENCING AND IN-SCHOOL SUSPENSION""; ""SECTION III: EVALUATING OUTCOMES AND SUSTAINABILITY""; ""CHAPTER 7: EVALUATING STUDENT OUTCOMES""; ""CHAPTER 8: PROFESSIONAL LEARNING FOR SUSTAINABILITY"": ""REFERENCES""; ""INDEX""

If you would like a more effective way to deal with discipline issues

Sommario/riassunto

than 'old school' punishment, this book is for you. The authors provide a research-based and field-tested model that gives school leaders more productive alternatives to reprimands, exclusion, and out-of-school suspension. This positive program helps improve behaviour and keep students in school. This guide's model covers school-wide prevention, restoration, and intervention needs for students with emotional, behavioural, and conduct disorders (such as bullying) as well as developmental disabilities and autism.