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   Nota di contenuto   ""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Introduction: Understanding Special Education Jargon""; ""What is Special Education?""; ""In the Definition of Special Education, What Does a€œSpecially Designed Instructiona€? Mean?""; ""In the Definition of Special Education, What Does a€œat No Cost to Parents/Guardiansa€? Mean?""; ""In the Definition of Special Education, What Does a a€œStudent with a Disabilitya€? Mean?""; ""Where is Special Education Instruction Provided?""; ""How Many Students Currently Receive Special Education Services?""
   ""What Federal Laws Protect Students with Disabilities?""""What is the Purpose of the Individuals with Disabilities Education Act (IDEA)?""; ""What is a Free Appropriate Public Education?""; ""Who is Considered a Parent or Guardian under IDEA?""; ""What Disabilities are Covered under IDEA?""; ""Part I - Steps in the Special Education Process""; ""Chapter 1 - Step I: the Prereferral Process""; ""What are Child Study Teams?""; ""What is the Purpose of Child Study Teams?""; ""Who are the Members of the Child Study Team?""; ""What is a Referral to the Child Study Team?""
   ""Who Normally Makes a Referral to the Child Study Team?""""What is Discussed at the Child Study Team Meetings?""; ""What are the Options of the Child Study Team?""; ""What is a Prereferral Strategy Plan?"";

""How is the Determination of a Suspected Disability Made by the Child Study Team?""; ""What Happens after the Child Study Team Determines That a Student May have a Disability?""; ""Chapter 2 - Step II: Initial Referral for Special Education Services""; ""What is a Referral for Special Education?""; ""Who Can Make a Referral for Special Education?""
""In What Form is This Referral Made?""""Is Parent or Guardian Consent Necessary for an Evaluation for Special Education?""; ""What is an Assessment Plan?""; ""Does the Parent or Guardian have to Agree with the Referral for Special Education?""; ""Chapter 3 - Step III: The Individual Evaluation Process for Special Education""; ""What is an Evaluation for Special Education?""; ""What are the Components of a Comprehensive Evaluation?""; ""How Should Parents and Guardians go about Obtaining School Records on Their Children?""
""What Should a Parent or Guardian Expect and Provide for the Parent/Guardian Intake or Interview?""""What Occurs after the Comprehensive Assessment is Completed?""; ""Chapter 4 - Step IV: Eligibility for Special Education""; ""What is an Eligibility Committee?""; ""What are the Responsibilities of the Eligibility Committee?""; ""Who are the Members of the Eligibility Committee?""; ""What is the Role of the Parent/Guardian Member on the Eligibility Committee?""; ""What is a Recommendation to the Eligibility Committee?""; ""What are the Procedures for Determining Eligibility?""
""What is Response to Intervention (RTI)?""

Sommario/riassunto	A jargon-free overview of special education's prereferral process, IEPs, eligibility services, procedural and legal safeguards, annual reviews and evaluations, and transitions from school to adult life.