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Autore	Billingsley Bonnie S.
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Teaching Years"; "Lack of Preparation"; "Multiple, Interacting Work Problems"; "Isolation and Lack of Support"  
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"Consider "Grow Your Own" Programs"; "Market Your Special Education Program"; "Offer Special Incentives"; "Effective Hiring and Assignment Practices"; "Centralized Versus Decentralized Hiring"; "Recruit and Hire Early"; "Identify Desirable Teacher Characteristics"; "Carefully Screen Applicants"; "Special Education Certification"; "Teacher Preparation"; "Experience"; "Teacher Tests"; "References"; "Make a Good First Impression"; "Assemble the Interview Team and Develop Questions"; "Schedule the Interview and Establish the Applicant's Itinerary"  
"Confirm the Interview"; "Develop Interview Guidelines"; "Consider Match of Teacher to Position"; "Caseload Match"; "School Level Match"; "Program Model Match"; "Applicant Preferences"; "Teachers without Adequate Preparation"; "Job Offers and Compensation"; "Tips for Leaders"; "Streamline Recruitment and Hiring Processes"; "Establish Relationships with Teacher Preparation Programs"; "Provide Incentives for Switchers"; "Chapter Summary"; "Selected Readings"; "Web Sites"; "Chapter 4 - Supporting New Special Educators through Responsive Induction"  
"Scenario: How We Eat Our Young"

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Sommario/riassunto

Billingsley highlights the problems that drive many special educators out of teaching and outlines practical recommendations that leaders can use to increase retention.

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