

1. Record Nr.	UNINA990001628900403321
Autore	Riccardo, Salvatore
Titolo	L'applicazione del principio ecologico nello studio della microflora delle lave vesuviane degli anni 1906, 1929, 1944 / Salvatore Riccardo, Mario Formisano
Pubbl/distr/stampa	Roma : ..., 1962
Descrizione fisica	p. 215-233 ; 23 cm
Altri autori (Persone)	Formisano, Mario <1923- >
Disciplina	631.46
Locazione	FAGBC
Collocazione	60 OP. 59/30
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Estr. da: La Ricerca Scientifica, parte II- B, 32,1962.

2. Record Nr.	UNINA9910480544803321
Autore	Bella Norene J.
Titolo	Reflective analysis of student work : improving teaching through collaboration // Norene J. Bella ; cover designer, Tracy E. Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2004 ©2004
ISBN	1-4833-6076-8 1-4833-6295-7
Descrizione fisica	1 online resource (145 p.)
Disciplina	371.39/5
Soggetti	Group work in education Reflective teaching Effective teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Why This Book and Why Now?; A Different Approach to Professional Development; Organization and Contents; Acknowledgments; About the Author; Chapter 1 - What are the Benefits of Analyzing Student Work?; The Learner-Centered Classroom; The Collaborative Professional Development Process; The Benefits of Collaboration; Chapter 2 - The Elements of Collaborative Analysis of Student Work; Recognized Standards; Using Research to Improve Practice; Design Qualities; Intellectual Engagement Indicators; Chapter 3 - Understanding Reflective Practice; What is Reflective Thinking? Making Time for Daily Reflective PracticeThe Reflective Thinking Cycle; Chapter 4 - Forming Collaborative Learning Teams; Choosing Team Members; Setting a Schedule; Establishing Common Definitions; Completing the Personal Teaching Inventory; Selecting Student Work; Chapter 5 - Guiding Collaborative Discussion of Student Work; Step 1: Presentation of Student Work; Step 2: Colleagues' Observations of Student Work; Step 3: Presenting Teacher's Response; Step 4: Raising the Question; Step 5: Colleagues' Responses to the Question; Step 6: Reflection

Guide for Subsequent Discussions of Student WorkChapter 6 - Creating Professional Development Plans; Reflection; Writing the Professional Development Plan; Further Study to Guide Professional Development; Subsequent Collaborative Discussions of Student Work; Chapter 7 - Designing Quality Lessons; The Understanding by Design Model; Lesson Design Resources; Chapter 8 - Exploring Instructional Strategies; The Changing Role of the Teacher; Classroom Communities; Chapter 9 - Analyzing Lessons as They Unfold; Staying True to Lesson Design; Using Quick Reference Charts  
Observation by Trusted ColleaguesClassroom Discussion; Reflection; Pulling it all Together; Resource: School Calendar of Collaborative Professional Development Activities; Bibliography; Index

#### Sommario/riassunto

See how teamwork and modeling can empower you to better yourself while strengthening instruction for students to become lifelong learners.