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Autore	Haver Johanna J.
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Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface""; ""LEP Numbers on the Increase""; ""The Achievement Gap""; ""State Initiatives Abolish Bilingual Education""; ""My Own Experience""; ""Rationale for Structured English Immersion""; ""Overview of Chapters""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Identification, Assessment, and Placement""; ""California School Districts Implement SEI""; ""Assessment is Crucial""; ""Proper Placement of Students""; ""Compliance with the Law""; ""Selected Resources for Teachers""; ""Chapter 2 - Listening Skills""; ""First Steps: Easing into the New Language""; ""Time on Task""""Total Physical Response""; ""Kindergarten and First-Grade SEI""; ""Moving Forward: Minimal Verbal Responses""; ""TPR as Format for All SEI Levels and the Mainstream""; ""Improving Listening Skills through Reading and Writing""; ""Cautions: Not Everyone Understands at the Same Rate""; ""Checklist and Reminders""; ""Selected Resources for Teachers""; ""Chapter 3 - Incorporating Content Area Curriculum into Instruction""; ""Learning to Speak English Takes Time""; ""Correctness Matters""; ""Setting up Academic Goals""; ""Creating the Curricula""; ""Looking Forward to Transition into the Mainstream""""Selected</p>

Resources for Teachers"; "Chapter 4 - Organizing Structured English Immersion with the Focus on Basic Vocabulary and Grammar"; "SEI 1"; "SEI 1 Linguistic Expectations"; "Placement after SEI 1"; "SEI 2 and 3"; "SEI 2 and 3 Linguistic Expectations"; "Placement after SEI Levels 2 and 3"; "Chapter 5 - Successful Transitions: Preparing Mainstream Classes for Structured English Immersion Students"; "Information about the Students Facilitates Placement"; "Success of an Extraordinary LEP Student"
"LEP Students Continue to Receive Help in the Mainstream""Drama as a Tool for Improving All Aspects of Language"; "Problems That Must be Addressed"; "Selected Resources for Teachers"; "Chapter 6 - Fostering Student Achievement through Whole-School Programs"; "All-Day Preschool and/or Kindergarten"; "Year-Round School"; "Extended-Day Scheduling"; "Involvement of Parents"; "Relationships with the Elderly"; "Incentives for Excellent Attendance"; "Alignment of the Curricula"; "The Core Knowledge Foundation"; "Direct Instruction"
"Instruction in Languages Other Than English""Principles to Build on"; "Selected Resources for Teachers"; "Chapter 7 - Structured English Immersion Essentials: A Brief Review"; "Identification of LEP Students"; "Initial Placement of LEP Students in Accordance with Test Results"; "Advancing through the Levels"; "SEI Instruction"; "Time it Takes to Transition into Mainstream"; "Mainstream Classroom Strategies"; "Whole-School Programs That Encourage LEP Students to Achieve"; "Resource A: Recommended Reading for Practitioners"
"Resource B: Exemplary Structured English Immersion Programs"

Sommario/riassunto

Experienced teacher and researcher Johanna Haver shows how easy it is to ensure that English Language Learners gain mastery of English, as well as learn the essentials of the mainstream curriculum.
