1. Record Nr. UNINA9910480531103321 Autore Laud Leslie **Titolo** Using formative assessment to differentiate mathematics instruction: seven practices to maximize learning Grades 4-10 / / Leslie Laud Thousand Oaks, California:,: Corwin,, 2016 Pubbl/distr/stampa **ISBN** 1-4522-3950-9 1-5063-3553-5 1-4522-2460-9 Descrizione fisica 1 online resource (168 p.) 510.71 Disciplina Mathematics - Study and teaching (Middle school) Soggetti Mathematics - Study and teaching (Secondary) Curriculum planning Curriculum evaluation Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""List of Figures""; ""Foreword""; ""Preface""; Nota di contenuto ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Getting Started and Establishing Norms""; ""Chapter 2 - Formative Assessment""; ""Chapter 3 - Tiered Instruction""; ""Chapter 4 -Supporting Students Who Are Low Achieving""; ""Chapter 5 -Challenging Students Who Are High Achieving""; ""Chapter 6 - Time-Saving Management Strategies""; ""Suggested Resources""; ""References""; ""Index"" This practical and thought-provoking book offers time-saving Sommario/riassunto strategies essential for every teacher in every discipline. The numerous self-assessments demonstrate that the best formative assessments are not merely given to students but are an interactive learning experience

involving students and teachers.