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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""List of Figures and Forms"; ""Preface""; ""My Goals in Writing this Book"; ""Who this Book is for""; ""What is a Trait?""; ""Overview of the Contents"; ""A Matter of Definition""; ""Acknowledgments""; ""About the Author"; ""Introduction: Do Schools Matter?""; ""The Genesis of the Effective Schools Movement""; ""The International School Effectiveness Research Project""; ""Findings of the International School Effectiveness Research Project""; ""Raising Achievement in Low-Socioeconomic Schools is a Challenge"" ""Effective Schools Can Make a Difference for Low-SES Students"""" Effective Schools are More Challenging to Create in the United States""; ""Less Effective Lower-SES Schools May Require a Different Approach to School Improvement""; ""There are Some Universal Traits of Effective Schools"; ""Ten Traits of Highly Effective Schools"; ""Chapter 1 - Strong Instructional Leadership"; ""Instructional Leadership Research""; ""A Working Definition of Strong Instructional Leadership ""; ""Leadership"; ""Knowledge and Skills Related to Teaching and Learning"; ""Assertiveness""

1.

	""Instructional Leadership that Gets Results""""Seven Steps to Effective Instructional Leadership"; ""Instructional Leaders Establish, Implement, and Achieve Academic Goals""; ""Instructional Leaders Make Themselves Available to Staff Members"; ""Strong Instructional Leaders Create a Climate and Culture Conducive to Learning"; "Strong Instructional Leaders Communicate the Vision and Mission of Their Schools"; ""Strong Instructional Leaders Set High Expectations for Staff and Personally""; ""Strong Instructional Leaders Develop Teacher Leaders"" "Instructional Leaders Develop and Maintain Positive Attitudes Toward Students, Staff, and Parents"""Assessing the Principala€?s Leadership Capacity""; ""Summing up"; "Whata€?s Ahead?""; "'Chapter 2 - Research-Based Instruction"; "Ten Traits of Highly Effective Teachers"; ""An Instructional Virtuoso: The Research"; ""Essential Teaching Skills""; "Lesson Planning"; ""Lesson Presentation""; ""Lesson Management""; ""Climate Management"; ""Classroom Management""; "Student Management"; "Formative Assessment and Diagnostic Teaching"; ""Differentiated Instruction" ""Teach for Mastery"""Teach Recursively"; ""Assessing and Building Instructional Capacity""; ""Potvide Time for Collaboration""; ""Euding Instructional Capacity"; ""Provide Time for Collaboration""; ""Provide Meaningful Differentiated Embedded Professional Development""; ""Deal with Teachers Who Wona€?t or Cana€?t Change""; "Stumming up"'; ""Whata€?s Ahead?""; ""Chapter 3 - Focus""; ""The Secret to Raising the Achievement Bar""
Sommario/riassunto	Featuring helpful tools, authentic examples, teacher reflections, and more, this resource identifies the critical attributes of schools that enable all students to attain academic excellence.