

1. Record Nr.	UNINA9910480516103321
Titolo	Leading lesson study : a practical guide for teachers and facilitators // Jennifer Stepanek [and four others] ; cover designers, Audrey Snodgrass, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Learning Point Associates : , : NWREL : , : Corwin Press, , 2007 ©2007
ISBN	1-4522-3750-6 1-4522-2274-6
Descrizione fisica	1 online resource (229 p.)
Disciplina	371.102
Soggetti	Teaching - Methodology Effective teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Figures and Forms; Foreword; Preface; About the Authors; Chapter 1 - Introduction: Making the Case for Lesson Study; Chapter 2 - Laying the Groundwork for Lesson Study; Chapter 3 - Starting the Lesson Study Cycle; Chapter 4 - Planning the Research Lesson; Chapter 5 - Teaching, Observing, and Debriefing; Chapter 6 - Revising and Reteaching the Lesson; Chapter 7 - Reflecting and Sharing Results; Chapter 8 - Growing and Sustaining Lesson Study; Resource A: Sample Research Lessons; Resource B: Frequently Asked Questions: Planning the Research Lesson Resource C: Additional Resources Glossary; References; Index
Sommario/riassunto	Use this team-centered approach to directly enhance teaching and learning in your school! First introduced in Japan, lesson study has gained enthusiastic advocates in US educational circles as a powerful, collaborative approach. This "how-to" guide leads a beginning team through the lesson study cycle and provides an experienced team with new perspectives. Using examples from U.S. classrooms, this handbook: <ul style="list-style-type: none"> Encourages

educators to generate and share knowledge Inspires a
teacherresearcher stance Illustrates both the process and s
