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	Titolo	Assessment powered teaching [[electronic resource] /] / Nancy W. Sindelar
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	ISBN	1-4522-3582-1
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	Descrizione fisica	1 online resource (161 p.)
	Disciplina	371.26
	Soggetti	Educational tests and measurements - United States
		Effective teaching - United States
		Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	1. Using the power of assessment. Step One: Become familiar with student assessment data and learn to use it to enhance your teaching -- Step two: Develop an efficient system for collecting meaningful student test data -- Step three: Learn how to use student test data as an individual teacher, a team member, and as part of a schoolwide initiative -- Chapter one rubric: Using the power of assessment -- Reflections -- 2. Creating a data-driven instructional system. Step one: Define your learning targets -- Step two: Begin building your standards-based assessments -- Step three: Align your curriculum with learning targets and assessments -- A word about curriculum mapping -- Chapter two rubric: Creating a data-driven instructional system -- Reflections -- 3. Making data-driven decisions in the classroom. Using formative assessment data to immediately inform teaching -- Using formative assessment data to inform teaching over time -- Benchmark assessments -- Test reports -- Rubric-graded assessments : Using rubric-graded formative assessment data to immediately inform teaching ; Using rubric-graded formative assessment data to inform teaching over time ; Rubric-graded benchmark assessments -- Chapter three rubric: Making data-driven decisions in the classroom --

Reflections --

4. Empowering students with the results of their learning. Step one: Eliminate "mystery teaching" by providing students with clear and consistent standards-based learning targets and assessments -- Step two: Give students specific feedback regarding their progress toward learning targets in a timely and caring manner and in a format that is understandable to them -- Step three: Give students opportunities to self-assess and improve their work -- Step four: Provide interventions to help students reach learning targets in a timely manner -- Chapter four rubric: Empowering students with the results of their learning -- Reflections -- 5. Powering achievement in culturally diverse classrooms. Step one: Become a "cultural broker" -- Step two: Analyze the needs of subgroups through the use of disaggregated test data -- Step three: Address the needs of subgroups by more accurately measuring what students know rather than their ability to communicate their knowledge in standard English -- Chapter five rubric: Powering achievement in culturally diverse classrooms -- Reflections -- 6. Harnessing the power of collective wisdom. Data-driven changes in curriculum and instruction -- Data-driven staff development initiatives -- Data-driven student interventions -- Making the most of team time -- Chapter six rubric: Harnessing the power of collective wisdom -- Reflections.

| Sommario/riassunto | This text allows readers to become power teachers by using tests effectively to define learning targets, build standards-based assessments, and develop data-driven teaching strategies for enhanced student achievement. |