

1. Record Nr.	UNINA9910480515503321
Titolo	Filipino studies : palimpsests of nation and diaspora // edited by Martin F. Manalansan IV and Augusto F. Espiritu
Pubbl/distr/stampa	New York, NY : , : New York University Press, , [2016] ©2016
ISBN	1-4798-2941-2
Descrizione fisica	1 online resource
Disciplina	959.9
Soggetti	Nationalism - Philippines - Study and teaching Globalization - Social aspects - Philippines - Study and teaching Neoliberalism - Philippines - Study and teaching Filipinos - Migrations - Study and teaching Filipino Americans - Study and teaching Filipinos - Study and teaching Electronic books. Philippines Colonial influence Study and teaching Philippines Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- CONTENTS -- ACKNOWLEDGMENTS -- The Field: Dialogues, Visions, Tensions, and Aspirations -- 1. Challenges for Cultural Studies under the Rule of Global War -- 2. Toward a Critical Filipino Studies Approach to Philippine Migration -- 3. Oriental Enlightenment and the Colonial World: A Derivative Discourse? -- 4. Collaboration, Co-prosperity, and "Complete Independence": Across the Pacific (1942), across Philippine Palimpsests -- 5. A Wondrous World of Small Places: Childhood Education, US Colonial Biopolitics, and the Global Filipino -- 6. Ilustrado Transnationalism: Cross-Colonial Fields and Filipino Elites at the Turn of the Twentieth Century -- 7. "Not Classifiable as Orientals or Caucasians or Negroes": Filipino Racial Ontology and the Stalking Presence of the "Insane Filipino Soldier" -- 8. Transnationalizing the History of the Chinese in the Philippines during

the American Colonial Period: The Case of the Chinese Exclusion Act -- 9. Redressive Nationalisms, Queer Victimhood, and Japanese Duress -- 10. Decolonizing Manila-Men and St. Maló, Louisiana: A Queer Postcolonial Asian American Critique -- 11. Pinoy Posteriority -- 12. The Case of Felicidad Ocampo: A Palimpsest of Transpacific Feminism -- 13. Hair Lines: Filipino American Art and the Uses of Abstraction -- 14. Eartha Kitt's "Waray Waray": The Filipina in Black Feminist Performance Imaginary -- 15. Diasporic and Liminal Subjectivities in the Age of Empire: "Beyond Biculturalism" in the Case of the Two Ongs -- 16. The Legacy of Undesirability: Filipino TNTs, "Irregular Migrants," and "Outlaws" in the US Cultural Imaginary -- 17. "Home" and The Filipino Channel: Stabilizing Economic Security, Migration Patterns, and Diaspora through New Technologies -- 18. "Come Back Home Soon": The Pleasures and Agonies of "Homeland" Visits -- ABOUT THE CONTRIBUTORS -- INDEX

Sommario/riassunto

After years of occupying a vexed position in the American academy, Philippine studies has come into its own, emerging as a trenchant and dynamic space of inquiry. Filipino Studies is a field-defining collection of vibrant voices, critical perspectives, and provocative ideas about the cultural, political, and economic state of the Philippines and its diaspora. Traversing issues of colonialism, neoliberalism, globalization, and nationalism, this volume examines not only the past and present position of the Philippines and its people, but also advances new frameworks for re-conceptualizing this growing field. Written by a prestigious lineup of international scholars grappling with the legacies of colonialism and imperial power, the essays examine both the genealogy of the Philippines' hyphenated identity as well as the future trajectory of the field. Hailing from multiple disciplines in the humanities and social sciences, the contributors revisit and contest traditional renditions of Philippine colonial histories, from racial formations and the Japanese occupation to the Cold War and "independence" from the United States. Whether addressing the contested memories of World War II, the "voyage" of Filipino men and women into the U.S. metropole, or migrant labor and the notion of home, the assembled essays tease out the links between the past and present, with a hopeful longing for various futures. Filipino Studies makes bold declarations about the productive frameworks that open up new archives and innovative landscapes of knowledge for Filipino and Filipino American Studies.

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| 2. | Record Nr. | UNIORUON00298753 |
| | Autore | TUVE, Rosemond |
| | Titolo | Allegorical imagery : some medieval books and their posterity / by Rosemond Tuve |
| | Pubbl/distr/stampa | Princeton N.J., : Princeton University Press, 1966 |
| | Descrizione fisica | 461 p. : ill. ; 25 cm. |
| | Disciplina | 809.6 |
| | Soggetti | ALLEGORIA (Retorica)
Letteratura medioevale - Studi |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
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- | | | |
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| 3. | Record Nr. | UNINA9910845187703321 |
| | Autore | Huisman Jeroen |
| | Titolo | 25 Years of Transformations of Higher Education Systems in Post-Soviet Countries : Reform and Continuity // edited by Jeroen Huisman, Anna Smolentseva, Isak Froumin |
| | Pubbl/distr/stampa | 2018
Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2018 |
| | ISBN | 9783319529806
3319529803 |
| | Edizione | [1st ed. 2018.] |
| | Descrizione fisica | 1 online resource (xxviii, 482 pages) : illustrations |
| | Collana | Palgrave Studies in Global Higher Education, , 2662-4222 |
| | Classificazione | EDU001000EDU015000EDU034000HIS032000POL060000 |
| | Disciplina | 378 |
| | Soggetti | Education, Higher
School management and organization
Education and state
Russia - History
Europe, Eastern - History
Soviet Union - History
Europe - Politics and government
Higher Education
Organization and Leadership
Educational Policy and Politics |

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Chapter 1. Transformation of Higher Education Institutional Landscape in Post-Soviet Countries: From Soviet Model to Where?; Anna Smolentseva, Jeroen Huisman, Isak Froumin -- Chapter 2. Common Legacy: Evolution of the Institutional Landscape of Soviet Higher Education; Isak Froumin & Yaroslav Kouzminov -- Chapter 3. Armenia: Transformational Peculiarities of the Soviet and Post-Soviet Higher Education System; Susanna Karakhanyan -- Chapter 4. Higher Education Transformation, Institutional Diversity and Typology of Higher Education Institutions in Azerbaijan; Hamlet Isakhanli & Aytaj Pashayeva -- Chapter 5. Belarus: Higher Education Dynamics and Institutional Landscape; Olga Gille-Belova & Larissa Titarenko -- Chapter 6. Inverted U-shape of Estonian Higher Education: Post-Socialist Liberalism and Postpostsocialist Consolidation; Ellu Saar & Triin Roosalu -- Chapter 7. Georgia: Higher Education System Dynamics and Institutional Diversity; Lela Chakhaia & Tamar Bregvadze -- Chapter 8. Looking at Kazakhstan's Higher Education Landscape: From Transition to Transformation Between 1920 and 2015; Elise S. Ahn, John Dixon & Larissa Chekmareva -- Chapter 9. Institutional Strategies of Higher Education Reform in Post-Soviet Kyrgyzstan: Differentiating to Survive between State and Market; Jarkyn Shadymanova & Sarah Amsler -- Chapter 10. Latvia: A Historical Analysis of Transformation and Diversification of Higher Education System; Ali Ait Si Mhamed, Zane Varpina, Indra Dedze & Rita Kaša -- Chapter 11. Lithuanian Higher Education: Between Path-Dependency and Change; Liudvika Leisyte, Anna-Lena Rose & Elena Schimmelpfennig -- Chapter 12. Moldova: Institutions Under Stress: The Past, the Present and the Future of Moldova's Higher Education System; Lukas Bischof & Alina Tofan -- Chapter 13. Russia: The Institutional Landscape of Russian Higher Education; Daria Platonova & Dmitry Semyonov -- Chapter 14. Higher Education in Tajikistan: Institutional Landscape and Key Policy Developments; Alan J. DeYoung, Zumrad Kataeva & Dilrabo Jonbekova -- Chapter 15. The Transformation of Higher Education in Turkmenistan: Continuity and Change; Victoria Clement & Zumrad Kataeva -- Chapter 16. Ukraine: Higher Education Reforms and Dynamics of the Institutional Landscape; Nataliya L. Rumyantseva and Olena I. Logvynenko -- Chapter 17. Uzbekistan: Higher Education Reforms and the Changing Landscape since Independence; Kobil Ruziev & Umar Burkhanov.</p>
Sommario/riassunto	<p>This open access book is a result of the first ever study of the transformations of the higher education institutional landscape in fifteen former USSR countries after the dissolution of the Soviet Union in 1991. It explores how the single Soviet model that developed across the vast and diverse territory of the Soviet Union over several decades has evolved into fifteen unique national systems, systems that have responded to national and global developments while still bearing some traces of the past. The book is distinctive as it presents a</p>

comprehensive analysis of the reforms and transformations in the region in the last 25 years; and it focuses on institutional landscape through the evolution of the institutional types established and developed in Pre-Soviet, Soviet and Post-Soviet time. It also embraces all fifteen countries of the former USSR, and provides a comparative analysis of transformations of institutional landscape across Post-Soviet systems. It will be highly relevant for students and researchers in the fields of higher education and sociology, particularly those with an interest in historical and comparative studies.
