

1. Record Nr.	UNINA9910480511503321
Titolo	The Children of Immigrants at School : A Comparative Look at Integration in the United States and Western Europe / / Richard Alba, Jennifer Holdaway
Pubbl/distr/stampa	New York, NY : , : New York University Press, , [2013] ©2013
ISBN	0-8147-2435-3
Descrizione fisica	1 online resource (351 p.)
Collana	Social Science Research Council
Disciplina	305.23086912
Soggetti	Social integration - Europe Social integration - United States Children of immigrants - Education - Europe Children of immigrants - Education - United States Children of immigrants - Economic conditions - Europe Children of immigrants - Economic conditions - United States Children of immigrants - Social conditions - Europe Children of immigrants - Social conditions - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A joint publication of the Social Science Research Council and New York University Press."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Preface -- Chapter one. The Integration Imperative: Introduction -- Chapter two. Educating the Children of Immigrants in Old and New Amsterdam -- Chapter three. Different Systems, Similar Results: Youth of Immigrant Origin at School in California and Catalonia -- Chapter four. Second-Generation Attainment and Inequality: Primary and Secondary Effects on Educational Outcomes in Britain and the United States -- Chapter five. How Similar Educational Inequalities Are Constructed in Two Different Systems, France and the United States: Why They Lead to Disparate Labor-Market Outcomes -- Chapter six. Promising Practices: Preparing Children of Immigrants in New York and Sweden -- Chapter seven. The Children of Immigrants at School: Conclusions and Recommendations

[Sommario/riassunto](#)

The Children of Immigrants at School explores the 21st-century consequences of immigration through an examination of how the so-called second generation is faring educationally in six countries: France, Great Britain, the Netherlands, Spain, Sweden and the United States. In this insightful volume, Richard Alba and Jennifer Holdaway bring together a team of renowned social science researchers from around the globe to compare the educational achievements of children from low-status immigrant groups to those of mainstream populations in these countries, asking what we can learn from one system that can be usefully applied in another. Working from the results of a five-year, multi-national study, the contributors to *The Children of Immigrants at School* ultimately conclude that educational processes do, in fact, play a part in creating unequal status for immigrant groups in these societies. In most countries, the youth coming from the most numerous immigrant populations lag substantially behind their mainstream peers, implying that they will not be able to integrate economically and civically as traditional mainstream populations shrink. Despite this fact, the comparisons highlight features of each system that hinder the educational advance of immigrant-origin children, allowing the contributors to identify a number of policy solutions to help fix the problem. A comprehensive look at a growing global issue, *The Children of Immigrants at School* represents a major achievement in the fields of education and immigration studies.

2. Record Nr.	UNISA996392037403316
Autore	Assarino Luca <1602-1672.>
Titolo	La Stratonica; or The unfortunate Queen [[electronic resource] /] / Written in Italian by Luke Assarino, and now Englished
Pubbl/distr/stampa	London, : Printed by John Field, 1651
Descrizione fisica	[4], 180 p
Altri autori (Persone)	BurburyJohn CartolariGiovanni Battista
Soggetti	Italian drama - To 1700
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Epistle dedicatory signed: John Burbury. A note on p.147 of the edition at Wing A4016A assigns authorship of Book 4 to John Baptist Cartolari. Annotation on Thomason copy: "Decemb. 31". Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018