

1. Record Nr.	UNINA9910480506503321
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Titolo	Leadership for literacy : research-based practice, preK-3 // Joseph Murphy ; cover designer, Tracy Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2004 ©2004
ISBN	1-4833-6293-0
Descrizione fisica	1 online resource (265 p.)
Collana	Leadership for Learning
Disciplina	372.6
Soggetti	Reading (Early childhood) Curriculum planning - United States School improvement programs - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Series Introduction""; ""Preface""; ""About the Author""; ""Part I - Laying the Foundations for Success""; ""Chapter 1 - Exploring the Foundations of Leadership for Literacy""; ""Setting the Stage""; ""Focus""; ""Audience""; ""A Comprehensive Framework for Action""; ""Summary""; ""Chapter 2 - Framing Literacy and Leadership""; ""Framing Literacy""; ""Framing Leadership""; ""Summary""; ""Chapter 3 - Examining Reading Performance""; ""The State of Reading Achievement""; ""Literacy as the Calculus for Success""; ""Summary"" ""Chapter 4 - Reviewing the Principles of High-Quality Reading Programs"" ""Literacy is the Top Priority of the School""; ""Educators are Committed to Making a Difference""; ""Educators Hold High Expectations for Student Achievement""; ""Decisions and Actions Backward Map from Learning and Children""; ""Staff Maintains a Strong Academic Press""; ""Educators Assume Responsibility for Student Learning""; ""Summary""; ""Part II - Leading for Literacy""; ""Chapter 5 - Promoting Quality Instruction""; ""Managing the Learning Environment""; ""Presenting Academic Content""; ""Summary"" ""Chapter 6 - Managing Time Productively"" ""Reading Time and Student Achievement""; ""Allocation of Instructional Reading Time"";

""Addressing Variability in Reading Time""; ""Ensuring That Time is Well Used""; ""A Note on Time and the Home""; ""Summary""; ""Chapter 7 - Focusing on Phonics""; ""Understanding the Concept""; ""The Case for Phonics""; ""Some Caveats""; ""Phonics Instruction""; ""Summary""; ""Chapter 8 - Deepening the Curriculum""; ""Creating a Balanced Program""; ""Creating a Literate Environment""; ""Summary""; ""Chapter 9 - Building Effective Prevention and Remediation Programs""""A Snapshot of the Current State of Affairs""; ""Breaking the Cycle of Failure: Elements of Effective Safety Net Reading Programs""; ""Summary""; ""Chapter 10 - Coordinating the Curricular and Instructional Programs""; ""Creating a Coherent Core Program""; ""Integrating the Regular and Special Programs""; ""Summary""; ""Chapter 11 - Promoting the Learning of Staff""; ""Importance of Professional Development""; ""Elements of Productive Professional Development Work""; ""Professional Development as Learning Community""; ""Summary""""Chapter 12 - Collaborating with the Home to Strengthen Literacy Achievement""; ""Promoting the Educating Family""; ""Creating Linkages between Home and School""; ""Summary""; ""References""; ""Index""

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Sommario/riassunto

This groundbreaking text compiles 20 years of research to prove the link between effective literacy programs and the crucial role administrators play in developing successful literacy instruction.

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