1. Record Nr. UNINA9910480495803321 The superintendent as CEO: standards-based performance / / John R. Titolo Hoyle [and three others]; cover designer, Anthony Paular Pubbl/distr/stampa Thousand Oaks, California:,: Corwin Press,, 2005 ©2005 **ISBN** 1-4833-5191-2 1-4833-5190-4 Descrizione fisica 1 online resource (280 p.) Disciplina 371.2/011 Soggetti School superintendents - United States School superintendents - Certification - United States Educational leadership - United States School management and organization - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "This book is a product of the University Counaifor Educational Note generali Administration (UCEA) Center for the Study of the Superintendent." Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Nota di contenuto Authors"": ""Chapter 1 - New Directions for CEO Superintendent Preparation""; ""Findings on Successful School Leadership""; ""Superintendent Preparation Programs""; ""Professional Standards and Licensure""; ""Board Certification""; ""Relicensure and Professional Development""; ""Integrating Theory and Practice in Superintendentsa€? Education""; ""Conclusion""; ""Chapter 2 - Organizational Culture""; ""Standard 1. Strategic Leadership and District Culture""; ""Theoretical Frameworks"" ""Applying the Eight Indicators to the Case Study""""Chapter 3 - The Politics of School Governance""; ""Standard 2. Policy and Governance""; ""Theoretical Frameworks""; ""Applying the Five Indicators to the Case Study""; ""Chapter 4 - Communications and Community Relations"": ""Standard 3. Communications and Community Relations""; ""Applying the 18 Indicators to the Case Study""; ""Chapter 5 - Management of the Organization, Operations, and Resources""; ""Standard 4. Leadership

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Sommario/riassunto

The first of its kind, this unique text identifies the knowledge needed by current and aspiring school district CEOs to become high performers.