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| Descrizione fisica      | 1 online resource (200 p.)   |
| Disciplina              | 373.236  |
| Soggetti                | Middle school education<br>Middle school teaching<br>Motivation in education<br>Effective teaching<br>Electronic books.  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | <p> "FRONT COVER"; "U-TURN TEACHING"; "CONTENTS"; "FOREWORD: THE STORY OF JENN"; "ACKNOWLEDGMENTS"; "Publishera€s Acknowledgments"; "ABOUT THE AUTHORS"; "CHAPTER 1: WHY MANY MIDDLE SCHOOL STUDENTS NEED TO MAKE A U-TURN"; "Making a U-Turn in Your Teaching"; "Brain-Based Learning"; "Guiding Insights"; "Teaching With Intention"; "Build and Maintain Trust"; "Create a Collaborative Community"; "Take a TEAMing Approach"; "Prime the Positive Environment"; "The U-Turn Is Vital"; "CHAPTER 2: CREATING AND MAINTAINING TRUST"; "How to Establish Trust"; "Safety"<br/> "Ownership""Team Towers"; "They Build the Rules"; "We Are All Pieces of the Puzzle"; "Classroom Scavenger Hunt"; "Morning Greeting"; "Get to Know You"; "2 Truths and a Lie"; "Find A Friend Who . . ."; "Rituals"; "Music for Transitions"; "Beginning Song"; "Where to Find Music"; "Strong Morning Rituals"; "Sign-In"; "Read the Message Board"; "Gather Materials"; "Check-In With the Teacher"; "Prewrite"; "Celebrate Learning!"; "Meet in the Middle"; </p> |

""Key Points""; ""CHAPTER 3: CREATE A COLLABORATIVE COMMUNITY""  
""Why Collaborative Learning Improves Educational Outcomes""  
Additional Benefits of Collaborative Learning""; ""Collaborate and Cooperate or Compete?""; ""Cooperation Must Be Taught""; ""How to Create a Collaborative Community""; ""Make the Physical Environment Conducive to Collaboration""; ""Ditch Your Desk""; ""Use Round Tables, Not Rows of Desks""; ""Community Supplies""; ""DO Touch""; ""Meeting Area""; ""Alternative Seating""; ""Using Every Inch of Space as a Teaching Space""; ""Walls a€œUnder Constructiona€?""; ""Whiteboards (on the walls)""; ""Floor Space""; ""Mini-Whiteboards""  
""Using the Airwaves"" ""Ceiling""; ""Library""; ""Create Multiple Opportunities for Students to Talk About Information""; ""Pairing/Sharing""; ""Courteous Conversations""; ""Give Me the Hard Cold Facts""; ""Wait Time""; ""Turn Tos""; ""Stop and Jots""; ""I DO, We DO, They DO, Partner DO""; ""Use Deliberate Memory Strategies""; ""Teach the Corners/Walls""; ""Body Pegging (using body location to remember)""; ""Movement (using their bodies to remember)""; ""Acting Out/Drama""; ""Chants/Songs""; ""Mean, Median, Mode, and Range""; ""Murals""; ""Manipulatives""; ""Key Points""  
""CHAPTER 4: TAKE A TEAMING APPROACH"" ""Why Does Working in Teams Enhance Learning?""; ""What Does a High-Functioning Team Look Like?""; ""Creating a TEAMing Culture""; ""How to Take a TEAMing Approach""; ""When to Split Up Into Smaller Groups""; ""How to Set Up and Manage Partner Pairs""; ""Additional Ways to Establish Partner Pairs""; ""Working in a Player/Coach Partnership""; ""How to Set Up and Manage Table Teams""; ""How do I make this work in a departmentalized classroom?""; ""How many students per team?""; ""How often should teams change over?""  
""How do you establish team composition?""

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### Sommario/riassunto

'U-Turn Teaching' is founded on Rich Allen's 'Green Light' education strategies, in which every activity is designed to proactively support learning. This book builds on what researchers have discovered about how the adolescent brain learns best and shows how those discoveries directly relate to effective classroom teaching.

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