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Autore	Rudney Gwen L.
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Nota di contenuto	<p>""Cover""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Introduction: First Things First""; ""Roles for Those Who Mentor""; ""Cooperating Teacher""; ""Support Provider""; ""Peer Coach or Mentor""; ""Your Rights and Responsibilities as a Mentor""; ""What This Book Does""; ""Exercises""; ""1.1 Recording Your Roles and Responsibilities""; ""1.2 Setting a Purpose to Read""; ""1.3 Let's Go Surfing Now""; ""Chapter 2 - Teacher Development""; ""The Concerns and Reflections of Student Teachers""; ""Novice Teachers and How They Differ from You""</p> <p>""The Tasks Novice Teachers Accomplish""; ""Knowledge of Pupils""; ""Image of Self as Teacher""; ""Integrated Procedural Routines""; ""Categories of Concern and Changes That Occur""; ""A Word about Working with Adults""; ""Thinking about Your New Teacher Partner's Thinking""; ""Exercises""; ""2.1 Self-Study""; ""2.2 Making Connections""; ""2.3 Study in Pictures""; ""Chapter 3 - Building a base for the Partnership""; ""Building Relationships through Trust and Understanding""; ""Getting to Know Each Other as People""; ""Getting to</p>

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""Setting and Sharing Expectations""; ""Building Effective Communication Strategies""; ""Active Listening""; ""Ongoing Communication""; ""Exercises""; ""3.1 Uncommon Commonalities""; ""3.2 Predictions""; ""3.3 Discussion Starters""; ""3.4 I Need/I Like Statements""; ""3.5 Metaphors for Teaching""; ""3.6 Knowledge Chart: Setting Goals for the Term""; ""Chapter 4 - University Supervision: The Triad""; ""*Who is That Person and Why is She Here?*""; ""Understanding the Essentials of the Supervision Triad""; ""Sharing Goals and Appreciating Perspectives""; ""Sharing Space and Power""  
""Sharing Time and Effort""; ""Context for Communication and Collaboration""; ""Exercises""; ""4.1 Understanding Expectations""; ""4.2 Preparing for a Supervision Conference""; ""4.3 Rating the University Supervisor, Part 1""; ""4.4 Rating the University Supervisor, Part 2""; ""4.5 Rating Yourself""; ""Chapter 5 - Off and Running: The First Week""; ""Using the First Week to Build Your Relationship""; ""Building Trust with the Student Teacher""; ""Building Trust with the New Teacher Partner""; ""Building Communication Structures""; ""Clear Expectations""; ""Feedback Mechanisms""  
""Planning the Student Teaching Experience""; ""Becoming Familiar with the Students, Classroom, School, and Local Context""; ""Getting to Know the Students""; ""Getting to Know the Classroom""; ""Getting to Know the School and District""; ""Getting to Know the Neighborhood""; ""Parting Words""; ""Exercises""; ""5.1 First Week: The off-and-Running Report Card""; ""5.2 Assumption of Responsibility Plan""; ""5.3 Getting to Know Our Classroom""; ""Chapter 6 - Helping Novices Learn the Roles of Teaching""; ""The Complexity of Teaching""; ""Complex Conditions""; ""Teachers' Many Roles""  
""Teachers' Visions of Their Work""

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### Sommario/riassunto

This excellent resource features step-by-step guidance for one-on-one mentoring and supervision of student teachers.

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