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Know Each Other as Professionals"

"Setting and Sharing Expectations""Building Effective Communication Strategies"; "Active Listening"; "Ongoing Communication"; "Exercises"; "3.1 Uncommon Commonalties"; "3.2 Predictions"; "3.3 Discussion Starters"; "3.4 I Need/I Like Statements"; "3.5 Metaphors for Teaching"; "3.6 Knowledge Chart: Setting Goals for the Term"; "Chapter 4 - University Supervision: The Triad"; "Who is That Person and Why is She Here?"; "Understanding the Essentials of the Supervision Triad"; "Sharing Goals and Appreciating Perspectives"; "Sharing Space and Power"; "Sharing Time and Effort""Context for Communication and Collaboration"; "Exercises"; "4.1 Understanding Expectations"; "4.2 Preparing for a Supervision Conference"; "4.3 Rating the University Supervisor, Part 1"; "4.4 Rating the University Supervisor, Part 2"; "4.5 Rating Yourself"; "Chapter 5 - Off and Running: The First Week"; "Using the First Week to Build Your Relationship"; "Building Trust with the Student Teacher"; "Building Trust with the New Teacher Partner"; "Building Communication Structures"; "Clear Expectations"; "Feedback Mechanisms"; "Planning the Student Teaching Experience""Becoming Familiar with the Students, Classroom, School, and Local Context"; "Getting to Know the Students"; "Getting to Know the Classroom"; "Getting to Know the School and District"; "Getting to Know the Neighborhood"; "Parting Words"; "Exercises"; "5.1 First Week: The off-and-Running Report Card"; "5.2 Assumption of Responsibility Plan"; "5.3 Getting to Know Our Classroom"; "Chapter 6 - Helping Novices Learn the Roles of Teaching"; "The Complexity of Teaching"; "Complex Conditions"; "Teachers? Many Roles"; "Teachers? Visions of Their Work"

Sommario/riassunto

This excellent resource features step-by-step guidance for one-on-one mentoring and supervision of student teachers.
