1. Record Nr. UNINA9910480439703321 Autore Downing June <1950-> Titolo Teaching literacy to students with significant disabilities [[electronic resource]]: strategies for the K-12 inclusive classroom / / June E. Downing Thousand Oaks, Calif.;; London,: Corwin, 2005 Pubbl/distr/stampa **ISBN** 1-4522-3884-7 1-4833-2897-X 1-4522-2227-4 Descrizione fisica 1 online resource (193 p.) Disciplina 371.90446 Students with disabilities - Education - United States Soggetti Language arts - Remedial teaching - United States Inclusive education - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (pages 139-150) and index. Nota di contenuto Cover; Contents; Foreword; Acknowledgments; About the Author; Introduction; Chapter 1 - Literacy and a Free Appropriate Public Education: Chapter 2 - Literacy and Communication: Chapter 3 -Planning Literacy Activities; Chapter 4 - Teaching Literacy Skills; Chapter 5 - Evaluating Progress: Next Steps; Chapter 6 - The Future for Literacy Access and Instruction; Resources; Glossary; References; List of Tables; List of Figures; Index Including students with severe disabilities in mainstream classrooms is Sommario/riassunto now commonplace. June Downing looks at literacy education in this context, covering assessment of the general curriculum, literary activities, parental involvement, pre- & post-assessment, peer support,

& many other topics.