

1. Record Nr.	UNINA9910480434503321
Titolo	Curriculum and instruction / / volume editor, A. Jonathan Eakle
Pubbl/distr/stampa	Thousand Oaks, California : , : SAGE Publications, , 2012
ISBN	1-78268-277-5 1-4522-6663-8 1-4522-1846-3
Descrizione fisica	1 online resource (377 p.)
Collana	Debating issues in American education ; ; volume 2
Disciplina	375/.001
Soggetti	Curriculum planning - United States Public schools - Curricula - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p> CURRICULUM AND INSTRUCTION-FRONT COVER"; "CURRICULUM AND INSTRUCTION"; "CONTENTS"; "ABOUT THE EDITORS-IN-CHIEF"; "ABOUT THE VOLUME EDITOR"; "ABOUT THE CONTRIBUTORS"; "INTRODUCTION"; "THEORIES OF EDUCATION AND ITS DESIGN AND PRACTICE"; "Democratic Education"; "Education and Privilege"; "Mentorship, Education, and Disciplinary Knowledge"; "Discipline and Control Models of Curriculum and Instruction"; "HOW TO READ WHAT FOLLOWS"; "Further Readings and Resources"; "1. Do Curriculum and Instruction in Schools Need to Be More or Less Programmatic?" </p> <p> OVERVIEW: A. Jonathan Eakle, The Johns Hopkins University""POINT: Marcia H. Davis The Johns Hopkins University"; "PROGRAMMATIC INSTRUCTION AND THE INEXPERIENCED TEACHER"; "EXPERIENCED TEACHERS AS INEXPERIENCED CURRICULUM WRITERS"; "CONSISTENCY AND COOPERATION AMONG TEACHERS"; "SYSTEMATIC INSTRUCTION"; "PROFESSIONAL DEVELOPMENT"; "SCHOOL TURNAROUND"; "CONCLUSION"; "COUNTERPOINT: Judith T. Lysaker Purdue University"; "ECOSYSTEM OF RELATIONSHIPS AMONG STUDENTS, TEACHERS, AND CURRICULUM"; "Teacher€?Learner Relationship"; "Learner€?Curriculum Relationship" </p> <p> Teacher€?Curriculum Relationship""PROGRAMMED CURRICULUM </p>

AND THE DISRUPTION OF THE ECOSYSTEM OF RELATIONSHIPS""; ""CONCLUSION""; ""Further Readings and Resources""; ""Court Cases and Statutes""; ""2. Should Teachers Have a Voice in Statewide Curricula Decisions?""; ""OVERVIEW: A. Jonathan Eakle, The Johns Hopkins University""; ""POINT: Jennifer Jones Radford University""; ""TEACHERS ARE CONTENT AND PRACTICE EXPERTS""; ""TOP-DOWN MODELS ARE INEFFECTIVE""; ""TEACHERS ARE PROFESSIONALS""; ""ACCOUNTABILITY REQUIRES PARTICIPATION"" ""COUNTERPOINT: Stergios G. Botzakis The University of Tennessee"" ""TEACHERS' LIMITATIONS""; ""A MODEL THAT WORKS""; ""VOICES FROM OUTSIDE""; ""CONCLUSION""; ""Further Readings and Resources""; ""Court Cases and Statutes""; ""3. Does National Accreditation of Education Schools Improve Teacher and Education Leadership Programs?""; ""OVERVIEW: A. Jonathan Eakle, The Johns Hopkins University""; ""POINT: Katharine Rasch Maryville University""; ""OPPORTUNITIES""; ""RESULTS OF EMPHASIS ON ASSESSMENT""; ""POLICY QUESTIONS""; ""CONCLUSION"" ""COUNTERPOINT: David Reinking and Jamie Colwell Clemson University"" ""BACKGROUND""; ""FUNDAMENTAL LIMITATIONS OF ACCREDITATION""; ""WEAK WARRANTS FOR PROGRAMMATIC IMPROVEMENT""; ""CONCLUSION""; ""Further Readings and Resources""; ""Court Cases and Statutes""; ""4. Should Standardized Student Assessments Guide Curriculum and Instruction in Schools?""; ""OVERVIEW: A. Jonathan Eakle, The Johns Hopkins University""; ""POINT: Marc L. Stein The Johns Hopkins University""; ""STANDARDS-BASED REFORM""; ""A CONCEPTUAL FRAMEWORK OF CURRICULUM""; ""IMPACT OF ASSESSMENT ON CURRICULUM AND INSTRUCTION"" ""Assessment and Curriculum Content Standards""

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## Sommario/riassunto

The education of America's school children has many contentious issues. This volume in the point/counterpoint 'Debating Issues in American Education' reference series tackles the topic of curriculum and instruction. Each chapter opens with an introductory essay by the volume editor, followed by point/counterpoint articles written and signed by invited experts, and concludes with further readings and resources.

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2. Record Nr.	UNINA9910483014703321
Titolo	Women's Reproductive Mental Health Across the Lifespan // edited by Diana Lynn Barnes
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2014
ISBN	3-319-05116-4
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (349 p.)
Disciplina	300 306.85 361.3 616.89
Soggetti	Social service Clinical psychology Psychiatry Families Families—Social aspects Social Work Clinical Psychology Family
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index at the end of each chapters.
Nota di contenuto	PART I. THE EARLY YEARS -- 1.Pre and Perinatal Influences on Female Mental Health -- 2.Girls in Between: Social, Emotional, Physical and SexualDevelopment in Context -- 3.Menstruation and Premenstrual Dysphoric Disorder: Its Impact on Mood -- PART II. THE REPRODUCTIVE YEARS -- 4.The Psychological Gestation of Motherhood -- 5.Screening and Risk Assessment for Perinatal Mood Disorders -- 6.Postpartum Adjustment: What's Normal and What's Not -- 7.Chronic Mental Illness in Pregnancy and the Postpartum -- 8.Does Psychiatric Diagnosis Affect Fertility Outcomes? -- 9.The Reproductive Story: Dealing with Miscarriage, Stillbirth or Other Perinatal Demise -- 10.Birth Trauma:The Causes and Consequences of Childbirth-Related Trauma and PTSD --

PART III. THE LATER YEARS -- 11. Babies at 40: Is the Biological Clock Really Ticking? -- 12. Risk Factors for Depression during Perimenopause -- PART IV. ACROSS THE LIFESPAN -- 13. Eating Disorders Across the Lifespan: From Menstruation to Menopause -- 14. Hormonal Contraception and its Impact on Women's Moods -- 15. The Impact of Reproductive Cancers on Women's Mental Health -- 16. The Role of Reproductive Psychiatry in Women's Mental Health.

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### Sommario/riassunto

This outstanding collection of work is an important, timely, and much needed resource. Dr. Diana Lynn Barnes has been instrumental in bringing attention to the needs of perinatal women for decades. In *Women's Reproductive Health Across the Lifespan*, she brilliantly unites the medical world of reproductive life events with the psychiatric and psychological world of mental health issues associated with them. Her expertise, combined with contributions by distinguished leaders in the field, create a volume of work that should be studied carefully by every medical and mental health provider who works with women. -Karen Kleiman, MSW, The Postpartum Stress Center, Author of *Therapy and the Postpartum Woman Finally*, a book that addresses the entire scope of women's reproductive mental health spanning the gamut from puberty to menopause. The list of chapter contributors reads like a who's who of international experts. Unique to this book is its focus on the interaction of genetics, hormonal fluctuations, and the social environment. It is a must addition for the libraries of clinicians and researchers in women's reproductive mental health. -Cheryl Tatano Beck, DNSc, CNM, FAAN, Board of Trustees Distinguished Professor, School of Nursing, University of Connecticut Pregnancy and childbirth are generally viewed as joyous occasions. Yet for numerous women, these events instead bring anxiety, depression, and emotional distress. Increased interest in risk reduction and early clinical intervention is bringing reproductive issues to the forefront of women's mental health. The scope of *Women's Reproductive Mental Health across the Lifespan* begins long before the childbearing years, and continues well after those years have ended. Empirical findings, case examples, and dispatches from emerging areas of the field illuminate representative issues across the continuum of women's lives with the goal of more effective care benefitting women and their families. Chapter authors discuss advances in areas such as fertility treatment and contraception, and present current thinking on the psychological impact of pregnancy loss, menopause, cancer, and other stressors. These expert contributors emphasize the connections between an individual's biology and psychology and cultural expectations in shaping women's mental health, and the balance between a client's unique history and current clinical knowledge clinicians need to address disorders. Included in the coverage: The experience of puberty and emotional wellbeing. Body image issues and eating disorders in the childbearing years. Risk assessment and screening during pregnancy. Normal and pathological postpartum anxiety. Mood disorders and the transition to menopause. The evolution of reproductive psychiatry. A reference with an extended shelf life, *Women's Reproductive Mental Health across the Lifespan* enhances the work of researchers and practitioners in social work, clinical psychology, and psychiatry, and has potential relevance to all health care professionals.

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