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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Brief Contents; Detailed Contents; Preface; Part I: Background, Current Issues, and Interpretation of Assessments in Early Childhood; 1 - History and Framework of Early Education and the Assessment of Young Children; 2 - Issues and Current Practice for Assessing Young Children; 3 - Understanding Early Childhood Assessment Scores; Part II: Formative and Summative Assessments and Tests; 4 - Informal Evaluations of Young Children; 5 - Teacher-Constructed Scales and Checklists; 6 - Summative Measurements of Educational Outcomes; Part III: Individual Screening Measures and Full Assessments 7 - Developmental Assessments of Infants, Toddlers, and Preschoolers8 - Cognitive Assessment of Young Children; 9 - Standardized Assessments of the Early Academic Skills of Young Children; Part IV: Parent Communication and Special Needs Children; 10 - Evaluating, Grading, and Reporting to Parents; 11 - Identification of Young Children With Special Needs; 12 - Family Involvement and Engagement; Part V: Evaluation of Early Childhood Programs and

Schools; 13 - Program Evaluation and Planning; Glossary; References; Index; About the Author

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Sommario/riassunto

This title is ideal for those on upper-division undergraduate courses and first-level graduate courses in early childhood education assessment. The book covers the various measures used in a range of assessment dimensions, and includes valuable information regarding young children with special needs and English language learners.

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