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Nota di contenuto	COVER; CONTENTS; ACKNOWLEDGMENTS; INTRODUCTION; Part I: INTRODUCTION TO CHILD AND ADOLESCENT MENTAL HEALTH; Chapter 1 - THE EDUCATOR'S ROLE IN CHILD AND ADOLESCENT MENTAL HEALTH; Chapter 2 - A TEACHER'S GUIDE TO UNDERSTANDING THE DIAGNOSTIC AND STATISTICAL MANUAL OF MENTAL DISORDERS (DSM-IV-TR); Chapter 3 - DEALING WITH PROBLEM BEHAVIOR IN THE CLASSROOM; Part II: MENTAL HEALTH ISSUES FREQUENTLY CONFRONTED IN THE CLASSROOM; Chapter 4 - ELIMINATION DISORDERS; Chapter 5 - MOOD DISORDERS; Chapter 6 - CHILDHOOD ANXIETY DISORDERS; Chapter 7 - ATTENTION DEFICIT HYPERACTIVITY DISORDER Chapter 8 - OPPOSITIONAL DEFIANT DISORDER Part III: MENTAL HEALTH ISSUES INVOLVING SIGNIFICANT RISKS TO SELF AND OTHERS; Chapter 9 - ANOREXIA NERVOSA, BULIMIA NERVOSA, AND OBESITY; Chapter 10 - CONDUCT DISORDER; Chapter 11 - BULLYING BEHAVIOR AND SCHOOL VIOLENCE; Chapter 12 - CHILDHOOD SEXUALITY AND SEXUAL BEHAVIOR; Chapter 13 - CHILD ABUSE AND NEGLECT; Chapter 14 -

SELF-INJURY AND SUICIDE; Part IV: MOVING BEYOND THE CLASSROOM;
Chapter 15 - THE ROLE OF THE EDUCATOR IN EARLY IDENTIFICATION,
REFERRAL, AND LINKAGE; Chapter 16 - COMMUNICATION BETWEEN
PARENTS AND PROFESSIONALS
Chapter 17 - MENTAL HEALTH NEEDS AND PROBLEMS AS
OPPORTUNITIES FOR EXPANDING THE BOUNDARIES OF SCHOOL
IMPROVEMENTGLOSSARY; INDEX; ABOUT THE EDITOR; ABOUT THE
CONTRIBUTORS

Sommario/riassunto

This guide for educators provides them with an outline of the most common mental health issues and symptomatology that they are likely to encounter in their daily work. Experts contribute to cover the variety of issues raised including specific essays on self injury, depression and parent-teacher communication.
