1. Record Nr. UNINA9910480412303321 Autore Zacarian Debbie **Titolo** The essential guide for educating beginning English learners [[electronic resource] /] / Debbie Zacarian, Judie Haynes Thousand Oaks, Calif., : Corwin, c2012 Pubbl/distr/stampa **ISBN** 1-4522-8412-1 1-4522-7999-3 1-4833-8775-5 Descrizione fisica 1 online resource (153 p.) Altri autori (Persone) HaynesJudie Disciplina 371.82 English language - Study and teaching - United States - Foreign Soggetti speakers Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto FRONT COVER; THE ESSENTIAL GUIDE FOR EDUCATING BEGINNING ENGLISH LEARNERS; CONTENTS; ACKNOWLEDGMENTS; Publisher's Acknowledgments; ABOUT THE AUTHORS; INTRODUCTION; Chapter 1: Seeing the Big Picture; Chapter 2: Taking a Closer Look; Chapter 3: Effective Programming for English Learners; Chapter 4: Selecting Models of Instruction: Chapter 5: Strengthening Family-School Engagement: Chapter 6: Teaching Beginners: Chapter 7: Working With English Learners Who Have Experienced Trauma; Chapter 8: Teaching English Learners With Limited or Interrupted Formal Education Chapter 9: Providing Effective Professional DevelopmentCHAPTER 1: SEEING THE BIG PICTURE; How Are English Learners Doing in U.S. Schools?: Who Are Beginning English Learners?: Resources for Leaders and Teachers of Beginning Learners of English; Challenges Faced by Beginning English Learners and Their Families; What Is Being Done to Address the Needs of Beginning English Learners?; Using a Three-Phase Planning Approach for Beginning Learners of English; Summary: CHAPTER 2: TAKING A CLOSER LOOK; Influence of Literacy; Differences

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Sommario/riassunto

Beginning English learners are at risk of being lost in a system that does not know how to reach them. With more and more ELs entering U. S. schools every year, educators need to act quickly to create school-and classroom-based programmes that work. Veteran educators Debbie Zacarian and Judie Haynes provide templates and tools - along with vignettes illustrating real-world challenges - to help teachers and administrators.

1. Provide Information That Beginning English Learners Can Understand