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| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ""Cover""; ""Contents""; ""List of Teaching for Learning Tips""; ""Preface""; ""A Change in Focus""; ""The Goals of This Book""; ""Who This Book is for""; ""What This Book is Not""; ""Overview of the Contents""; ""A New Feature""; ""The Challenge""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Reading Achievement: Where Do we Stand?""; ""Raising Achievement Expectations""; ""The State of Reading Achievement in the Nation""; ""The Response of Educators""; ""The State of Reading Achievement in the States""; ""Roadblocks to Raising Achievement in Middle and High Schools"" ""The Responsibility of School Leaders""""Reflection and Discussion Questions""; ""Chapter 2 - Focus on Changing What You can Change""; ""Change the Educational Paradigm""; ""Change How Goals are Set""; ""Change How Teachers Teach""; ""Change the Curriculum and How it is Chosen""; ""Change the Alignment of the Curriculum""; ""Change the Amount of Time Allocated to Reading Instruction""; ""Change Where |

Strategic Reading Instruction is Provided"; "Change How Learning is Assessed"; "Change Expectations for Students"; "Change How Professional Development is Provided"

"Reflection and Discussion Questions""Chapter 3 - Teach the Students Who can't Read How to Read"; "How Children Learn to Read: a Short Lesson"; "Failing to Learn"; "Programs to Remediate Struggling Secondary Students"; "Find the Students in Special Education Who can't Read and Teach Them to Read"; "Reflection and Discussion Questions"; "Chapter 4 - Teach Every Student How to Read to Learn"; "Reading to Learn and Cognitive Strategies"; "The Strategic Teacher"; "How to Teach Cognitive Strategies"; "Reciprocal Teaching"; "Transactional Strategies Instruction"

"Reading to Learn and Vocabulary Development""Reading to Learn and Knowledge Acquisition"; "How We can Engage More Students in Reading to Learn"; "Cognitive Strategy Instruction at Alief Hastings High School"; "Reflection and Discussion Questions"; "Chapter 5 - Motivate Every Student to Read in the Zone"; "The Value of Reading a Lot"; "Reading in the Zone"; "The Importance of Reading Challenging Fiction and Nonfiction"; "The Importance of Accountability"; "Portfolios"; "Reading Journals"; "Book Reviews"; "Essays"; "Personal Anthologies"

"Every-Pupil Response Activities""Motivating Students to Read a Lot"; "Engaging Students in Reading"; "The Right Kind of Teachers"; "Skills to Read with Confidence and Success"; "The Right Kind of Books"; "Opportunities for Directed and Focused Silent Reading during the School Day"; "The Promotion of Books by Every Teacher"; "Superior Library-Media Services"; "Reflection and Discussion Questions"; "Chapter 6 - Create a Reading Culture in Your School"; "Pay Attention to the Basic Beliefs and Core Values of Stakeholders"; "Determine What Needs to be Changed"; "Identify the Roadblocks to Change"

Sommario/riassunto

This second edition enhances the "five big ideas" for raising reading achievement with seven cognitive strategies and more than twenty "teaching for learning" tips for daily instruction.
