

1. Record Nr.	UNINA9910480374603321
Autore	McEwan-Adkins Elaine K. <1941->
Titolo	7 strategies of highly effective readers : using cognitive research to boost K-8 achievement // Elaine K. McEwan ; cover designer, Tracy E. Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2004 ©2004
ISBN	1-4833-6083-0 1-4833-6302-3
Descrizione fisica	1 online resource (225 p.)
Disciplina	372.41
Soggetti	Reading (Kindergarten) Reading (Elementary) Reading (Middle school) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Instructional Aids""; ""Preface""; ""The Goals of This Book""; ""Special Features of This Book""; ""Who This Book is for""; ""Overview of the Contents""; ""Acknowledgements""; ""About the Author""; ""Chapter 1 - The Power of Strategic Reading Instruction""; ""What is Strategic Reading?""; ""What is Strategic Reading Instruction?""; ""What are the Seven Strategies of Highly Effective Readers?""; ""What are the Prerequisites for Strategic Reading Instruction?""; ""When is a Strategy Not a Strategy?""; ""Instructional Activities are Not Cognitive Strategies""</p> <p>""Study Skills are Not Cognitive Strategies""""Reading Skills are Not Cognitive Strategies""; ""When is a Strategy a Cognitive Strategy?""; ""What's Ahead?""; ""Chapter 2 - Becoming a Strategic Teacher""; ""What Does a Strategic Teacher Look Like?""; ""The Teaching Moves of a Strategic Teacher""; ""Direct Instructing and Explaining""; ""Modeling""; ""Giving Directions""; ""Scaffolding""; ""Coaching""; ""Attributing""; ""Constructing Meaning""; ""The Challenges of Strategic Reading Instruction""; ""Time""; ""Staff Development""; ""Ambiguity""</p>

""The Benefits of Strategic Reading Instruction""""Whata€s Ahead?"";
""Chapter 3 - Understanding the Seven Strategies""; ""Cognitive Strategy
1: Activating""; ""Cognitive Strategy 2: Inferring""; ""Cognitive Strategy
3: Monitoring-Clarifying""; ""Cognitive Strategy 4: Questioning"";
""Cognitive Strategy 5: Searching-Selecting""; ""Cognitive Strategy 6:
Summarizing""; ""Cognitive Strategy 7: Visualizing-Organizing"";
""Whata€s Ahead?""; ""Chapter 4 - Instructional Activities to Engage
Your Students""; ""Turn on Your CPU (Central Processing Unit): Grades
1a€8""; ""Description""
""Background Information""""Anticipatory Set""; ""I Do it: Modeling and
Explaining the Strategy (Activity) for Students""; ""We Do it: Further
Explaining and Guided Practice""; ""You Do it: Students Work in Small
Groups or Individually""; ""Turn on Your Math CPU (Central Processing
Unit): Grades 4a€8""; ""Description""; ""Background Information"";
""Anticipatory Set""; ""I Do it: Modeling and Explaining the Strategy
(Activity) for Students""; ""We Do it: Further Explaining and Guided
Practice""; ""You Do it: Students Work in Small Groups or Individually"";
""Add it up: Grades 3a€8""
""Description""""Background Information""; ""Anticipatory Set""; ""I Do it:
Modeling and Explaining the Strategy (Activity) for Students""; ""We Do
it: Further Explaining and Guided Practice""; ""You Do it: Students Work
in Small Groups or Individually""; ""A Dozen Ways to Infer: Grades 3a€?
8""; ""Description""; ""Background Information""; ""Anticipatory Set""; ""I
Do it: Modeling and Explaining the Strategy (Activity) for Students"";
""We Do it: Further Explaining and Guided Practice""; ""You Do it:
Students Work in Small Groups or Individually""
""A Dozen Ways to Say a€œInfera€?: Grades 4a€8""

2. Record Nr.	UNIORUON00009682
Titolo	Asea Yon'Gu : The Journal of Asiatic Studies
Pubbl/distr/stampa	v. ; 26 cm
ISSN	1226-4385
Edizione	[1(1958) -]
Descrizione fisica	Semestrale
Classificazione	KR SCAMBIO
Lingua di pubblicazione	Korean
Formato	Materiale a stampa
Livello bibliografico	Periodico