

1. Record Nr.	UNINA9910480374303321
Autore	Algozzine Robert
Titolo	The fundamentals of special education : a practical guide for every teacher / / Bob Algozzine, James E. Ysseldyke ; acquisitions editor Kylee M. Liegl ; copy editor Marilyn Power Scott ; cover designer Michael Dubow
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6216-7 1-4833-6433-X
Descrizione fisica	1 online resource (105 p.)
Collana	Practical Approach To Special Education For Every Teacher
Disciplina	371.9
Soggetti	Special education - United States Exceptional children - United States Exceptional children - Services for - United States Special education teachers - Training of - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""About a Practical Approach to Special Education for Every Teacher""; ""Acknowledgments""; ""About the Authors""; ""Self-Assessment 1""; ""Introduction to the Fundamentals of Special Education""; ""Chapter 1 - What is Special Education?""; ""Chapter 2 - Why Do We Have Special Education?""; ""The Evolution of Special Education""; ""Special Education Today""; ""Protection Against Discrimination""; ""Chapter 3 - Who Receives Special Education?""; ""Special Education's Categories""; ""Chapter 4 - How Many Students Receive Special Education?""; ""Steady Growth"" ""Reasons for Growth""""The Continuing Demand for Special Educators""; ""Chapter 5 - How are Students Identified for Special Education Services?""; ""Accommodating Students with Exceptionalities in General Education Classrooms""; ""The Special Education Process""; ""Determining Eligibility""; ""Delivering Special Instruction""; ""Evaluating Progress""; ""Chapter 6 - What Services Do Special Education Students

Receive?"; ""Direct Services""; ""Indirect Services""; ""Related Services"";
""Chapter 7 - Where are Students Taught?""; ""Least Restrictive
Environment""
""Chapter 8 - How Does Diversity Influence Special Education?"""
Diverse Students"; ""Dropping out""; ""Drop-out Rates of Students with
Special Needs""; ""Diverse Educational Settings""; ""Variations by State"";
""Chapter 9 - What about Students Who are Gifted and Talented?"";
""Intellectual Ability""; ""Creative Ability""; ""Specific Academic Ability"";
""Leadership Ability""; ""Ability in the Visual and Performing Arts"";
""Identifying Gifts and Talents""; ""Chapter 10 - Special Education in
Perspective""; ""Chapter 11 - What Have We Learned?""; ""Key Points"";
""Key Vocabulary""
""Self-Assessment 2""""Answer Key for Self-Assessments""; ""On Your
Own""; ""Resources""; ""Books""; ""Journals and Articles"";
""Organizations""; ""References""; ""Index""

Sommario/riassunto

This guide highlights major concepts in special education-from
disability categories, identification issues, and IEPs to appropriate
learning environments and the roles general and special educators
play.
