1. Record Nr. UNINA9910480373403321 Autore Algozzine Robert **Titolo** Teaching students with gifts and talents: a practical guide for every teacher / / Bob Algozzine, Jim Ysseldyke; indexer, Kathy Paparchonthis ; cover designer, Michael Dubowe Pubbl/distr/stampa Thousand Oaks, California:,: Corwin Press,, 2006 ©2006 **ISBN** 1-4833-6437-2 Descrizione fisica 1 online resource (113 p.) Disciplina 371.956 Soggetti Gifted children - Education - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""About a Practical Approach to Special Nota di contenuto Education for Every Teacher"": ""Acknowledgments"": ""About the Authors""; ""Self-Assessment 1""; ""Introduction to Teaching Students with Gifts and Talents""; ""Chapter 1 - Which Students Do We Consider Gifted and/or Talented?""; ""Federal Legislation""; ""Varying State Definitions""; ""Identification of Students with Gifts and Talents""; ""Chapter 2 - What Characteristics are Associated with Gifts and Talents?""; ""Cognitive""; ""Academic""; ""Physical""; ""Behavioral""; ""Communication"" ""Chapter 3 - What Should Every Teacher Know about Teaching Students with Gifts and Talents?"""Enrichment""; ""Acceleration""; ""Enrichment Tactics""; ""Acceleration Tactics""; ""Chapter 4 - What Trends and Issues Influence How We Teach Students with Gifts and Talents?""; ""The Evolving Concept of Giftedness""; ""Moving Beyond Intelligence Tests""; ""Underrepresented Groups in the Gifted and Talented Category""; ""Tips for Teachers""; ""Chapter 5 - Gifts and Talents in Perspective""; ""Chapter 6 - What Have We Learned?""; ""Key Points""; ""Key Vocabulary""; ""Self-Assessment 2"" ""Answer Key for Self-Assessments"""On Your Own"": ""Resources"":

""Books""; ""Journals""; ""Organizations""; ""References""; ""Index""

## Sommario/riassunto

The authors help educators identify gifted and talented students, present effective instructional approaches such as enrichment and acceleration, and review characteristics related to exceptional students.