1.	Record Nr.	UNINA9910480372903321
	Autore	Schmuck Richard A.
	Titolo	Practical action research for change / / Richard A. Schmuck ; foreword by Eleanor Perry ; indexer, Richard A. Schmuck ; cover designer, Audrey Snodgrass
	Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
	ISBN	1-4833-6213-2 1-4833-6430-5
	Edizione	[Second edition.]
	Descrizione fisica	1 online resource (193 p.)
	Disciplina	370.72
	Soggetti	Action research in education Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Reflective Professional Practice""; ""Reflections of the Future, Past, and Present""; ""Reflective Educators Seek Self-Knowledge""; ""The Search for Self-Knowledge Leads to Solitary Dialogue""; ""Self-Knowledge and Solitary Dialogue Lead to Professional Maturity""; ""Mature Educators Try to Improve Continually""; ""Stage 1: Assess the Situation""; ""Stage 2: Set Clear Goals""; ""Stage 3: Brainstorm Action Strategies""; ""Stage 4: Implement Action Plans"" ""Stage 5: Monitor Your Own Actions""""Stage 6: Assess Othersa€? Reactions""; ""Stage 7: Evaluate What Others Have Learned""; ""Stage 8: Confront Yourself with the Results""; ""Stage 9: Reflect on Actions to Take Next""; ""Stage 10: Assess the New Situation and Set New Goals""; ""Using the Tools of Reflection to Move toward Action Research""; ""Journal-Writing Assignments""; ""Chapter 2 - Educators and Continuous Improvement""; ""Three Faces of Continuous Improvement""; ""Action Research: Two Types of Social Scientists""; ""Differences between Action Research and Traditional Research"" ""An Example of Action Research""""Processes of Continuous Improvement""; ""Journal-Writing Assignments""; ""Chapter 3 - Action

Sommario/riassunto	Richard Schmuck demonstrates how educators can use personal reflection and action research to convert frustrations into solvable problems and improved professional practice.