

1. Record Nr.	UNINA9910480372703321
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Titolo	Developing highly qualified teachers : a handbook for school leaders // Allan A. Glatthorn, Brenda K. Jones, Ann Adams Bullock ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press : , : NSDC , , 2006 ©2006
ISBN	1-4833-6087-3 1-4833-6306-6
Descrizione fisica	1 online resource (145 p.)
Disciplina	371.102
Soggetti	Teacher effectiveness - United States Teachers - In-service training - United States Effective teaching - United States School administrators - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Part I - The Foundations""; ""Chapter 1 - Understanding and Owning the Concept of Highly Qualified Teachers""; ""Understanding the Concept of Highly Qualified Teachers""; ""Owning the Concept of the Highly Qualified Teacher""; ""Using Guidelines for Leadership""; ""A Final Note""; ""Chapter 2 - Recruiting Highly Qualified Teachers""; ""Understanding the Need for Recruitment""; ""Using General Strategies""; ""Using Strategies That Respond to System Needs""; ""Recruiting Graduates from Alternative Programs"" ""Expanding the Sources"" ""A Final Note""; ""Chapter 3 - Selecting Highly Qualified Teachers""; ""Strategies to Use in the Preliminary Stage""; ""Strategies to Use in the Middle Stage""; ""Strategies to Use in the End Stage""; ""Appendix: Overview of Employment Law""; ""Part II - The General Strategies""; ""Chapter 4 - Designing Your Own Model of Faculty Development""; ""How Differentiated Supervision Works""; ""Evaluation of the Differentiated System""; ""Developing a Homegrown

Differentiated Model"; "Chapter 5 - Implementing a Quality Staff Development Program for all Teachers"
"Defining the Concept of Staff Development"; "Understanding the Background of Staff Development"; "Choosing an Appropriate Model of Staff Development"; "Implementing Staff Development Effectively"; "Putting it all Together"; "A Final Note"; "Part III - The Specific Approaches"; "Chapter 6 - Developing a Quality Induction Program for New Teachers"; "Importance of Induction Programs"; "Organizational Structures Needed"; "Special Needs of New Teachers"; "Features of Effective Induction Programs"; "Services Provided"; "Use of Technology"
"Evaluation of Induction Programs"; "A Final Note"; "Chapter 7 - Working with Marginal Teachers"; "Defining the Term and Identifying the Marginal Teacher"; "Developing the Marginal Teacher"; "Evaluating the Marginal Teacher"; "Making a Final Decision"; "Helping Marginal Teachers with Special Problems"; "A Final Note"; "Chapter 8 - Using Self-Directed Development with Highly Qualified Teachers"; "Understanding the Nature of Self-Directed Development"; "Analyzing the Advantages and Disadvantages of Self-Directed Development"; "Using Implementation Strategies"
"Seeing How it Might Operate at the School Level"; "Chapter 9 - Using Cooperative Development with Highly Qualified Teachers"; "A Rationale for Using Teams for the Development of Teachers"; "A Structure for Cooperative Development"; "Activities to Help in the Development of Teachers"; "Cautions to Keep in Mind in Using Teams"; "Chapter 10 - Working with Mentors to Develop Highly Qualified Teachers"; "Understanding the Nature of Mentoring"; "Selecting Mentors"; "Training Mentors"; "Identifying Mentor Functions"; "Solving Mentor Problems"
"Chapter 11 - Using Curriculum Development as Faculty Development"

Sommario/riassunto

<p class="msonormal" style="MARGIN: 0in 0in 0pt">This handbook clearly explains the concept of "highly qualified teachers" as described by No Child Left Behind, and discusses how to recruit, develop, and retain such teachers.
