

1. Record Nr.	UNINA9910480372603321
Autore	Merideth Eunice M.
Titolo	Leadership strategies for teachers // Eunice M. Merideth ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4833-6424-0
Edizione	[Second edition.]
Descrizione fisica	1 online resource (137 p.)
Disciplina	371.106
Soggetti	Teachers - United States Teacher participation in administration - United States Educational leadership - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Teachers as Leaders""; ""Who are Teacher-Leaders?""; ""REACH Model for Teacher-Leaders""; ""Risk-Taking and Teacher Leadership""; ""Effectiveness and Teacher Leadership""; ""Autonomy and Teacher Leadership""; ""Collegiality and Teacher Leadership""; ""Honor and Teacher Leadership""; ""Strategies for Increasing Teacher Leadership Potential""; ""Setting Goals""; ""Managing Conflict""; ""Looking Back/REACHing Forward""; ""Chapter 2 - Teacher-Leaders and Change""; ""The Change Process""</p> <p>""Change for Teacher-Leaders""""School System Change""; ""Strategies for Teacher-Leaders as Change Agents""; ""Force Field Analysis""; ""Change and Control""; ""Change and Stress""; ""Stress-Reducing Exercises""; ""Looking Back/REACHing Forward""; ""Chapter 3 - Teacher-Leaders Improving Student Achievement""; ""Teachers as Learning Leaders""; ""Communication with Students""; ""Participation Structures""; ""Listening Skills""; ""Classroom Dialogue""; ""Communication with Families""; ""Strategies for Focusing on Student Achievement""; ""Case in Point: When is it Time to Quit?""</p> <p>""Parent and Teacher Expectations: A Matter of Balance""""Looking</p>

Back/REACHing Forward"; "Chapter 4 - Teacher-Leaders Extending Their Own Learning"; "Teacher-Leader as a Professional"; "Reflective Practice and Inquiry"; "The Self-Directed Development Model"; "Self-Directed Development Process"; "Action Research"; "Action Research Process"; "Classroom-Based Development Models"; "Mentoring"; "Peer Coaching"; "Professional Teaching Portfolio"; "Communicating Leadership"; "Obstacles to Continued Learning for Teacher-Leaders"; "Teacher-Leaders and Time"; "Teacher-Leaders and Working Conditions"; "Teacher-Leaders and Isolation"; "Strategies for Teacher-Leaders"; "Lifelong Learning"; "Critical Inquiry Map"; "Catching a Creativity Wave"; "Looking Back/REACHing Forward"; "Chapter 5 - Teacher-Leaders Collaborating for School Improvement"; "The School Improvement Model"; "Teachers as Situational Leaders"; "Situational Leadership and Relationships"; "Situational Leading for Professional Development"; "Communication with Colleagues"; "Barriers to Collaborative Relationships"; "Using Collaborative Communication"; "Strategies for Leadership Collaboration"; "Situational Leadership Planning Strategy"; "Team Building through Thinking: Card Storming"; "Looking Back/REACHing Forward"; "Chapter 6 - Teacher-Leaders Supporting Shared Vision and Values"; "Defining Shared Vision and Values"; "Sustaining and Connecting Teacher-Leaders"; "Professional Organizations"; "Professional Publications"; "Electronic Resources"; "Teacher Exhibits"; "Communicating Vision"; "Strategies to Use When Connecting with Other Teacher-Leaders"; "Herrrrrea€?s Johnny!"; "Looking Back/REACHing Forward"; "Resources"

Sommario/riassunto

This practical handbook shows you how to expand your leadership skills with strategies for improving student achievement, extending your learning, and collaborating for school improvement.

2. Record Nr.	UNISA996391914903316
Autore	Fitzherbert Anthony, Sir, <1470-1538.>
Titolo	In this booke is contayned the office of shiriffes, bayliffes of libertyes, escheatours, constables, and coroners, and sheweth what euery one of them may do by vertue of theyr offices [[electronic resource]] : drawe [n] out of bookes of the common lawe and of the statutes
Pubbl/distr/stampa	[London], : Imprinted at London in Fletestrete nere to Saynct Dunstons church by Thomas Marshe, 1562
Descrizione fisica	[159] p
Soggetti	Sheriffs - Great Britain Bailiffs - Great Britain Constables - Great Britain Coroners - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Extracted from "The new book of justices of peace" of Sir Anthony Fitzherbert which is a translation of: Office et auctoryte des iustices de peas.--Cf. NUC pre-1956 imprints. Signatures: A-Kâ. Imperfect: print show-through with some loss of print. Reproduction of original in the Harvard University Library.
Sommario/riassunto	eebo-0062

3. Record Nr.	UNINA9910779178603321
Titolo	Standard languages and multilingualism in European history [[electronic resource]] / edited by Matthias Huning, Ulrike Vogl, Olivier Moliner
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub. Co., 2012
ISBN	1-280-39438-2 9786613572301 90-272-7391-X
Descrizione fisica	1 online resource (349 p.)
Collana	Multilingualism and diversity management, , 2210-7010 ; ; v. 1
Altri autori (Persone)	HuningMatthias VoglUlrike MolinerOlivier <1972->
Disciplina	306.44/6094
Soggetti	Multilingualism - Europe - History Language policy - Europe Language planning - Europe Europe Languages
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	section 1. Theoretical considerations and historical background -- section 2. Case-studies : the changing relationship between standard languages and other varieties.
Sommario/riassunto	This volume explores the roots of Europe's struggle with multilingualism. It argues that, over the centuries, the pursuit of linguistic homogeneity has become a central aspect of the mindset of Europeans. In its extreme form, it became manifest in the principle of 'one language, one state, one people'. Consequently, multilingualism came to be viewed as an undesirable aberration. The authors of this volume approach the relationship between standard languages and multilingualism from a historical, cross-European perspective. They provide a comprehensive overview of the emergence of a standard la

4. Record Nr.	UNIORUON00186758
Autore	MIZZAU, Marina
Titolo	L'ironia : la contraddizione consentita / Marina Mizzau
Pubbl/distr/stampa	3a edizione. Milano, : Feltrinelli, 1989. 117 p. ; 22 cm
ISBN	88-07-10029-0
Disciplina	153.6
Soggetti	IRONIA
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia