

1. Record Nr.	UNINA9910480372603321
Autore	Merideth Eunice M.
Titolo	Leadership strategies for teachers // Eunice M. Merideth ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4833-6424-0
Edizione	[Second edition.]
Descrizione fisica	1 online resource (137 p.)
Disciplina	371.106
Soggetti	Teachers - United States Teacher participation in administration - United States Educational leadership - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Teachers as Leaders""; ""Who are Teacher-Leaders?""; ""REACH Model for Teacher-Leaders""; ""Risk-Taking and Teacher Leadership""; ""Effectiveness and Teacher Leadership""; ""Autonomy and Teacher Leadership""; ""Collegiality and Teacher Leadership""; ""Honor and Teacher Leadership""; ""Strategies for Increasing Teacher Leadership Potential""; ""Setting Goals""; ""Managing Conflict""; ""Looking Back/REACHing Forward""; ""Chapter 2 - Teacher-Leaders and Change""; ""The Change Process"" ""Change for Teacher-Leaders""""School System Change""; ""Strategies for Teacher-Leaders as Change Agents""; ""Force Field Analysis""; ""Change and Control""; ""Change and Stress""; ""Stress-Reducing Exercises""; ""Looking Back/REACHing Forward""; ""Chapter 3 - Teacher-Leaders Improving Student Achievement""; ""Teachers as Learning Leaders""; ""Communication with Students""; ""Participation Structures""; ""Listening Skills""; ""Classroom Dialogue""; ""Communication with Families""; ""Strategies for Focusing on Student Achievement""; ""Case in Point: When is it Time to Quit?"" ""Parent and Teacher Expectations: A Matter of Balance""""Looking

Back/REACHing Forward"; "Chapter 4 - Teacher-Leaders Extending Their Own Learning"; "Teacher-Leader as a Professional"; "Reflective Practice and Inquiry"; "The Self-Directed Development Model"; "Self-Directed Development Process"; "Action Research"; "Action Research Process"; "Classroom-Based Development Models"; "Mentoring"; "Peer Coaching"; "Professional Teaching Portfolio"; "Communicating Leadership"; "Obstacles to Continued Learning for Teacher-Leaders"; "Teacher-Leaders and Time"  
"Teacher-Leaders and Working Conditions"  
"Teacher-Leaders and Isolation"; "Strategies for Teacher-Leadersa€? Lifelong Learning"; "Critical Inquiry Map"; "Catching a Creativity Wave"; "Looking Back/REACHing Forward"; "Chapter 5 - Teacher-Leaders Collaborating for School Improvement"; "The School Improvement Model"; "Teachers as Situational Leaders"; "Situational Leadership and Relationships"; "Situational Leading for Professional Development"; "Communication with Colleagues"; "Barriers to Collaborative Relationships"; "Using Collaborative Communication"  
"Strategies for Leadership Collaboration"  
"Situational Leadership Planning Strategy"; "Team Building through Thinking: Card Storming"; "Looking Back/REACHing Forward"; "Chapter 6 - Teacher-Leaders Supporting Shared Vision and Values"; "Defining Shared Vision and Values"; "Sustaining and Connecting Teacher-Leaders"; "Professional Organizations"; "Professional Publications"; "Electronic Resources"; "Teacher Exhibits"; "Communicating Vision"; "Strategies to Use When Connecting with Other Teacher-Leaders"; "Herrrrrea€?s Johnny!"; "Looking Back/REACHing Forward"  
"Resources"

---

#### Sommario/riassunto

This practical handbook shows you how to expand your leadership skills with strategies for improving student achievement, extending your learning, and collaborating for school improvement.

---