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Descrizione fisica	1 online resource (273 p.)
Collana	Essential Readings in Gifted Education ; ; 5
Disciplina	371.95
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Lingua di pubblicazione	Inglese
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Note generali	"A joint publication of Corwin Press and the National Association for Gifted Children."
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""Cover""; ""Contents""; ""About the Editors""; ""Series Introduction""; ""Introduction to Differentiation for Gifted and Talented Students""; ""Chapter 1 - Interface between Gifted Education and General Education: Toward Communication, Cooperation and Collaboration""; ""Chapter 2 - The Effectiveness of the Schoolwide Enrichment Model on Selected Aspects of Elementary School Change""; ""Chapter 3 - The Impact of Staff Development on Teachersa€? Ability to Modify Curriculum for Gifted and Talented Students"" ""Chapter 4 - A Multi-Site Case Study of Successful Classroom Practices for High Ability Students"" ""Chapter 5 - Open-Ended Activities: Differentiation through Learner Responses""; ""Chapter 6 - Curriculum Compacting and Achievement Test Scores: What Does the Research Say?""; ""Chapter 7 - Building Bridges between General Practitioners and Educators of the Gifted: A Study of Collaboration""; ""Chapter 8 - Changing General Education Classroom Practices to Adapt for Gifted Students""; ""Chapter 9 - A Curriculum Study of Gifted-Student Learning in the Language Arts"" ""Chapter 10 - Practices of Preservice Teachers Related to Gifted and

other Academically Diverse Learners""Chapter 11 - Deciding to Differentiate Instruction in Middle School: One Schoola€?s Journey""; ""Index""

Sommario/riassunto

Focusing on the link between gifted education and general education, this resource discusses the benefits of differentiating curriculum and instruction.
