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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""About the Editors""; ""About the Contributors""; ""Part I - Teaching and Learning through Inquiry in the Content Areas""; ""Chapter 1 - Inquiry: A Continuum of Ideas, Issues, and Practices""; ""Chapter 2 - Social Studies and Geography: Beyond Rote Memorization""; ""Chapter 3 - Science Inquiry: Is There Any other Way?""; ""Chapter 4 - History: Uncovering the Past through Inquiry""; ""Chapter 5 - Mathematics: Developing Curious Students""; ""Chapter 6 - Language Arts: Explore, Create, Discover through Inquiry"" ""Chapter 7 - Curriculum Integration: Capitalizing on Student Inquiry"" Part II - Creating Conditions for Successful Student Inquiry""; ""Chapter 8 - Assessment in the Inquiry Classroom: Asking the Right Questions""; ""Chapter 9 - Inquiry Learning and Special Education Students: Rejecting Instruction That Disables""; ""Chapter 10 - Inquiry-Based Instruction for English Language Learners: Ten Essential Elements""; ""Chapter 11 - Museum Experiences That Support Classroom Inquiry

and Teacher Professional Development"; "Index"

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Sommario/riassunto

Inquiry is the fundamental first step in the learning process, and oftentimes the least understood. This finely edited volume enables educators to visualize inquiry as the unifying knowledge base to guide students through all major subject areas. It's a must-have guide for exploring ways to integrate concepts across different content areas.

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