1. Record Nr. UNINA9910480364203321 Autore Gorman Jean Cheng Titolo Working with challenging parents of students with special needs // Jean Cheng Gorman; acquisitions editor Robert D. Clouse; copy editor Toni Williams: cover designer Michael Dubowe Thousand Oaks, California:,: Corwin Press,, 2004 Pubbl/distr/stampa ©2004 **ISBN** 1-4833-6274-4 Descrizione fisica 1 online resource (193 p.) Disciplina 371.904 Children with disabilities - Education - United States Soggetti Parent-teacher relationships - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Nota di contenuto Author""; ""Chapter 1 - Generating Alliances, Not Lawsuits""; ""Gaining Cooperation""; ""Developing Alliances""; ""Being Empathic""; ""Communicating Well""; ""Communicating Poorly""; ""Staying out of Court""; ""Keeping Your Focus""; ""Reflecting on Your Teaching""; ""Summary""; ""Chapter 2 - Dealing with Anger""; ""Entering the Conflict Stage""; ""Understanding Anger""; ""Being Aware of Cultural Differences in Anger""; ""Dealing with the Openly Angry Parent""; ""Dealing with the Parent Who is Always Angry"" ""Dealing with the Narcissistic Parent"""Ensuring Your Safety""; ""Main Principles for Dealing with Anger""; ""Principle 1: Remain Calm""; ""Principle 2: Be Specific""; ""Principle 3: Agree""; ""Principle 4: Be Kind""; ""Other Strategies for Dealing with Anger""; ""What to Avoid""; ""Dealing with Anger . . . Yours""; ""Going Beyond Anger""; ""Reflecting on Your Teaching""; ""Summary""; ""Chapter 3 - Dealing with Denial""; ""Understanding Denial""; ""Discriminating between Denial and Defensiveness""; ""Dealing with Differences of Opinion"" ""Knowing When Denial is Harmful (and When it is Not)""""Main Principles for Dealing with Denial""; ""Principle 1: Wait""; ""Principle 2:

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""Going beyond Nonparticipation and Resistance""