

1. Record Nr.	UNINA990001309530403321
Autore	Vilenkin, Naum Akovlevi <1920- >
Titolo	Special functions and the theory of group representations / by N. Ja. Vilenkin
Pubbl/distr/stampa	Providence : American Mathematical Society, 1968
Descrizione fisica	x, 613 p. ; 24 cm
Collana	Translations of mathematical monographs ; 22
Disciplina	517.35
Locazione	MA1
Collocazione	C-29-(22
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910480358803321
Autore	Beaudoin Marie-Nathalie
Titolo	Creating a positive school culture : how principals and teachers can solve problems together // Marie-Nathalie Beaudoin, Maureen Taylor ; indexer, Sheila Bodell ; cover designer, Anthony Paular
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2004 ©2004
ISBN	1-4833-6336-8
Descrizione fisica	1 online resource (225 p.)
Disciplina	371.106
Soggetti	School personnel management Teacher-principal relationships Teacher participation in administration School environment Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface""; ""About the Authors""; ""Chapter 1 - Understanding the Different Experiences of Teachers and Principals""; ""Principals""; ""Teachers""; ""Conclusion""; ""Chapter 2 - Creating an Environment for Change""; ""Exercise: Externalization""; ""Comparing Deficit-Focused Versus Conceptualized Understanding: Summary of the 4 ""C's"" of Helpful Conversation""; ""Summary of the Practice of Externalizing and Restorying""; ""Chapter 3 - Typical School Culture Problems and Their Effects""; ""Gossip""; ""Problem-Saturated Conversation""; ""Cliques""</p> <p>""The Us-Them Attitude""""Resentment and Negativity""; ""Community Disrespect""; ""The Rushed Feeling and Scarcity of Time""; ""Hierarchy""; ""Competition""; ""Chapter 4 - When Serious Problems Divide the Staff""; ""The Scenario""; ""Applying a Narrative Metaphor""; ""Chapter 5 - Changing Staff Habits without Conflict""; ""Process of Change""; ""Step-by-Step Example of the Thinking behind a Constructive Process of Change""; ""Chapter 6 - Preventing Problems and Creating a Climate of Support""; ""Connection""; ""Collaboration""; ""The Many Faces of Appreciation""; ""Self-Reflection""</p> <p>""Dealing with the System: Testing and Unions""""Leadership""; ""Chapter 7 - Practices That Support a Caring School Culture""; ""Chapter 8 - Working with Parents and Volunteers""; ""Problem Stories of Parents and Bats""; ""Parent Involvement: From Problem Story to Collaboration""; ""When Conflicts Arise""; ""More Ideas for Your School Community""; ""World Wide Web Resources""; ""Yard Duty Volunteers""; ""Strategies for Challenging Situations""; ""Conclusion: Questions and Answers""; ""Resource A: Glossary""; ""Resource B: Staff Development Activities""</p> <p>""Resource C: Summary of School Culture Problems and the Practices That Prevent Them""""Resource D: Job Satisfaction Survey""; ""Resource E: Teacher Survey""; ""Resource F: Principal Interview Protocol""; ""References""; ""Index""</p>
Sommario/riassunto	Based on more than 200 interviews, this practical guidebook provides strategies for solving staff problems, preventing conflicts, and enriching school climates.