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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""Cover""; ""Contents""; ""About the Editors""; ""Series Introduction""; ""Introduction to Curriculum for Gifted and Talented Students""; ""Chapter 1 - Effective Curriculum and Instructional Models for Talented Students""; ""Chapter 2 - Interview with Dr. A. Harry Passow""; ""Chapter 3 - Developing Scope and Sequence in Curriculum""; ""Chapter 4 - Myth: There is a Single Curriculum for the Gifted!""; ""Chapter 5 - What Makes a Problem Real: Stalking the Illusive Meaning of Qualitative Differences in Gifted Education"" ""Chapter 6 - A General Theory for the Development of Creative Productivity through the Pursuit of Ideal Acts of Learning"" ""Chapter 7 - The Interdisciplinary Concept Model: Theory and Practice""; ""Chapter 8 - Curriculum for the Gifted and Talented at the Secondary Level""; ""Chapter 9 - The Multiple Menu Model for Developing Differentiated Curriculum for the Gifted and Talented""; ""Chapter 10 - A Mathematics Curriculum for the Gifted and Talented""; ""Chapter 11 - A National Study of Science Curriculum Effectiveness with High Ability Students""; ""Index""

## Sommario/riassunto

This ready reference offers decision makers the tools they need to shape a successful and enriching curriculum for gifted students.

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