1. Record Nr. UNINA9910480354103321 Autore Stone Randi Titolo Best teaching practices for reaching all learners: what award-winning classroom teachers do / / Randi Stone ; cover designer, Tracy E. Miller Thousand Oaks, California: .: Corwin Press, . 2004 Pubbl/distr/stampa ©2004 **ISBN** 1-4833-6257-4 Descrizione fisica 1 online resource (185 p.) Disciplina 371.102 Soggetti Effective teaching - United States Teacher-student relationships - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Includes index. ""Cover""; ""Contents""; ""Preface""; ""About the Author""; ""About the Nota di contenuto Contributors""; ""Chapter 1 - Language Arts to Reach all Learners""; ""Hometown Hero""; ""Reading the First Day""; ""Using Technology with Struggling Readers and Writers""; ""Using Physical Movement to Motivate At-Risk Students to Read""; ""Educating One Child at a Time""; ""Using Assessment to Drive Instruction""; ""Motivating Middle Schoolers""; ""Inspiring a Reluctant Reader""; ""Four-Block Literacy Model: Reaching all Learners""; ""Planning for Differentiated Instruction at the High School Level"" ""Chapter 2 - Math Techniques to Reach Students"""Techniques and Strategies to Help the Low Achiever in Mathematics"; ""Convincing Mathphobics That They can be Successful in Math"; ""Empowering Students to Accept Challenges""; ""Chapter 3 - Teaching with Technology""; ""Technology and ADHD""; ""Technology and Shyness""; ""Using Technology to Reach At-Risk Students""; ""Chapter 4 - Teaching Techniques""; ""Reaching a Child with Asperger Syndrome""; ""For Autism, Consistency is Essential""; ""Magic Happens Here""; ""High-End Learners: Providing Support""; ""Catching a Student Being Good"" ""Chapter 5 - Science to Reach all Learners"""The Big Hole River

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