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Titolo	Making and using word lists for language learning and testing // I. S. P. Nation
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Descrizione fisica	1 online resource (xiv, 210 pages)
Disciplina	428.0071
Soggetti	Vocabulary - Study and teaching Language and languages - Study and teaching Second language acquisition - Study and teaching Language learning and language teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Section I. The uses of word lists -- 1. Word lists -- Section II. Deciding what to count as words -- 2. Types, lemmas, and word families -- 3. Homofoms and polysems -- 4. Proper nouns -- 5. Hyphenated words and transparent compounds -- 6. Multiword units -- 7. Marginal words and foreign words -- 8. Acronyms -- 9. Function words -- Section III. Choosing and preparing the corpus -- 10. Corpus selection and design -- 11. Preparation for making word lists -- Section IV. Making the lists -- 12. Taking account of your purpose -- 13. Critiquing a word list: the BNC/COCA lists -- 14. Specialized word lists -- 15. Making an essential word list for beginners -- Section V. Using the lists -- 16. Using word lists.
Sommario/riassunto	Word lists lie at the heart of good vocabulary course design, the development of graded materials for extensive listening and extensive reading, research on vocabulary load, and vocabulary test development. This book has been written for vocabulary researchers and curriculum designers to describe the factors they need to consider when they create frequency-based word lists. These include the purpose for which

the word list is to be used, the design of the corpus from which the list will be made, the unit of counting, and what should and should not be counted as words. The book draws on research to show the current state of knowledge of these factors and provides very practical guidelines for making word lists for language teaching and testing. The writer is well known for his work in the teaching and learning of vocabulary and in the creation of word lists and vocabulary size tests based on word lists.
