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Titolo	Becoming and being an applied linguist : the life histories of some applied linguists / / edited by Rod Ellis
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Descrizione fisica	1 online resource (381 p.)
Collana	Bilingual education and bilingualism Becoming and being an applied linguist
Disciplina	418.0092/2
Soggetti	Applied linguistics - Research Applied linguistics - Study and teaching Linguists Language and languages - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Becoming and Being an Applied Linguist; Title page; LCC data; Table of contents; introduction. Background to the life histories; Background to the life histories; The authors of the life histories; What is 'applied linguistics'?; Narrative research and life histories; References; A professional life: Teacher, teacher educator and researcher; Introduction; Teaching English as a second/foreign language; Language teacher education; Researching second language learning and teaching; Bristol University (1978-79); London: St Mary's College and the Institute of Education (1979-84) London: Thames Valley University (1984-89)Japan: Temple University Japan (1989-93); New Zealand: University of Auckland (1998 to now); Conclusion; References; A lexical journey; My first overseas teaching experience; New Zealand and Thailand; The United States and New Zealand; References; Looking back on a lifetime in language testing; Experiences; A developing interest; My first research study; A 'fully fledged' language tester; It's official: I am a language tester; Testing

reading; Test methods: The case of the cloze test; Specific Purpose testing; Washback; Testing and teachers  
Metalinguistic knowledge and testing  
Computer-based testing;  
Diagnostic testing; Constructs; Principles; Politics; Final thoughts;  
References; Sidesteps towards applied linguistics: In search of a career;  
The switch to tasks; First steps with tasks; References; From English language teaching to psycholinguistics: A story of three decades;  
Language teaching; Applied linguistics; PhD studies; The study of motivation; Communicative competence and communication strategies;  
Group dynamics; Research methodology; Back to motivation: The L2 motivational self-system and directed motivational currents  
A very peculiar practice  
Feeling my way: Working as an EFL school teacher (1977-1983); Learning my trade: The Jungle MA (1983-1984);  
Developing an interest: English for Specific Purposes (1984-1990);  
Doubting the consensus: Some troubling issues; Becoming an academic: A very peripheral participant (1991-95); Gaining a voice: Publication and reputation (1995-2003); Being a professor: The Institute of Education (2003-2009); Running a centre: Back to Hong Kong (2009 to present); Conclusions; References; From language learner to language learning researcher

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