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| Autore | Murphy P. Karen |
| Titolo | Understanding how students learn : a guide for instructional leaders / / P. Karen Murphy, Patricia A. Alexander ; acquisitions editor Rachel Livsey ; copy editor Bill Bowers ; cover designer Lisa Miller |
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| ISBN | 1-4833-6130-6 1-4833-6347-3 |
| Descrizione fisica | 1 online resource (169 p.) |
| Collana | Leadership for Learning |
| Disciplina | 370.1523 |
| Soggetti | Learning Cognition in children Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ""Cover""; ""Contents""; ""List of Tables and Figures""; ""Series Introduction""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Essential Components of Learning""; ""What can Psychological Theory and Research Contribute to Our Understanding of How Students Learn?""; ""What are the Key Dimensions of Academic Learning?""; ""How can Instructional Leaders Apply the Dimensions of Learning?""; ""Chapter 2 - Growth and Development Stages in Grades PreKa€?12""; ""What is Development?""; ""What are the Developmental Milestones for Preschool to High-School Students?"" ""How Do Instructional Leaders Put Development Research into Practice?""""Chapter Reflections""; ""Chapter 3 - How Students Acquire Knowledge""; "What is Knowledge?""; ""How Do Students Acquire or Alter Their Knowledge?""; ""How Do Instructional Leaders Put Knowledge Research into Practice?""; "Chapter Reflections""; "Chapter 4 - Cultivating Student Motivation""; ""What Does it Mean to be Motivated?""; ""How Do Students' Goals and Competency Beliefs Relate to Their Learning and Achievement?""; ""What can Instructional Leaders Do to Foster Motivation in Students?""; ""Chapter Reflections"" |

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| | ""Chapter 5 - Strategic Learning and Strategic Teaching""""What Does it Mean to be a Strategic Learner?""; ""Are Some Basic Strategies Required to Achieve Academically?""; ""What Principles can Instructional Leaders Employ to Promote Students' Strategic Behavior?""; ""Chapter Reflections""; ""Chapter 6 - Harnessing the Power of Shared Learning""; ""What is Meant by Shared Learning?""; ""Are There Approaches to Shared Learning That Promote Achievement?""; ""How can Instructional Leaders Promote Shared Learning in Classrooms?""; ""Chapter Reflections""; ""Chapter 7 - Concluding thoughts"" |
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| Sommario/riassunto | In this overview of educational research, the authors provide guiding principles for developing a learner-centered approach that enables all students to learn at high levels. |