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Autore	Kryza Kathleen
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Descrizione fisica	1 online resource (152 p.)
Disciplina	371.3
Soggetti	Individualized instruction Lesson planning Electronic books.
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Livello bibliografico	Monografia
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Figures; Preface; Acknowledgments; About the Authors; Chapter 1 - Know the Target, Teach for Meaning (C U KAN); Chapter 2 - Know the Learners, Build Relationships; Chapter 3 - Know the Pathways: Chunk, Chew, and Check; Chapter 4 - Chunk or Input; Chapter 5 - Chew or Process; Chapter 6 - Check or Output; Chapter 7 - Pulling It All Together!; Resources; Resource A.1: Examples and Nonexamples of Understandings; Resource A.2: Elementary Understandings (K-5); Resource A.3: Secondary Understandings; Resource B.1: C U KAN Learning Target Template Resource B.2: C U KAN Planning GuideResource C.1: Quality Work Criteria; Resource C.2: Quality Work Self-Assessment; Resource D.1: C U KAN Rubric Template Example; Resource D.2: Blank Rubric Template; Resource E.1: Multiple Intelligences Survey; Resource E.2: Sternberg Processing Preferences; Resource E.3: Learning Styles Inventory; Resource E.4: General Interest Inventory; Resource E.5: Examples of Content-Specific Inventories; Resource E.6: Learning Preferences Questionnaire; Resource F.1: Whole-Class CCC Planner; Resource F.2: Choice CCC Planner; Resource F.3: Tiered CCC Planner

Resource F.4: Varying Complexity for Tiering; Resource F.5: Stations Planning Guide; Resource F.6: Exit Card Template; Resource F.7: RAFT Plus Template; Resource F.8: Choice Menu Template; Resource F.9: Choice Options Based on Multiple Intelligences; Resource F.10: Destination Dice Template; Resource F.11: Jigsaw Planning Template; Resource G.1: Varied Level Texts; References; Index

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Sommario/riassunto

With illustrations, vignettes, sample lessons, and adaptations for ESL and students with special needs, this book offers dozens of practical strategies for differentiating lessons to reach all learners.

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