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Descrizione fisica	1 online resource (192 p.)
Disciplina	371.9
Soggetti	Special education - United States - Administration School discipline - United States Learning disabled children - Behavior modification - United States Learning disabled children - Legal status, laws, etc - United States Electronic books.
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Education and the American Legal System""; ""Chapter 2 - Student Discipline""; ""Chapter 3 - Laws Affecting Discipline for Students With Disabilities""; ""Chapter 4 - Removal of Students From General Educational Settings""; ""Chapter 5 - Transfers to More Restrictive Settings""; ""Chapter 6 - Other Disciplinary Considerations""; ""Chapter 7 - Conclusions and Recommendations for Practice""; ""Resource A - Provisions of the IDEA Relevant to Discipline"" ""Resource B - IDEA Regulations Relevant to Discipline"" ""Resource C - Honig v. Doe""; ""Resource D - Useful Education Law Web Sites""; ""Resource E - Glossary of Terms, Acronyms, and Abbreviations""; ""Index""
Sommario/riassunto	Experts provide educators with legal guidelines for taking appropriate disciplinary action that can withstand legal challenges without violating the rights of students with disabilities under IDEA 2004.