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Titolo	4 powerful strategies for struggling readers, grades 3-8 [[electronic resource] ] : small group instruction that improves comprehension / / Lois A. Lanning ; foreword by Joseph Yukish
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Nota di bibliografia	Includes bibliographical references (p. 149-151) and index.
Nota di contenuto	Contents; Foreword; Preface; Acknowledgments; About the Author; 1 - Foundations; 2 - Gradual Release to Accelerate Progress; 3 - Putting the Strategies Into Practice; 4 - Putting the Strategies Into Practice; 5 - Putting the Strategies Into Practice; 6 - Putting the Strategies Into Practice; 7 - Conclusion; Glossary: Defining Terms: Are We Speaking the Same Language?; Appendix 1: Thinking About How We Use Strategies to Comprehend; Appendix 2: Lesson Observation Form; References; Index
Sommario/riassunto	Sorting through the myriad of reading strategies and skills listed in state standards, local curricula, basal readers, and professional publications, the author here identifies and emphasizes four 'power strategies' worth spending time teaching when the goal is understanding text: summarizing, making meaningful connections, self-regulating, and inferring.