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Knowledge before, during, and after a Lesson""; ""#16: Ita€?s about the Words""; ""#17: Word Diagramming""; ""#18: Tracking Progress with Words""; ""#19: Math Dilemmas""

""Suggestions for Further Information about Prior Knowledge""""Chapter 2 - Active Learning: Differentiated Strategies for all Learners""; ""What Do Research Studies Show about Active Learning?""; ""Active Learning in the Classroom""; ""#20: Give Me Five! an Active Learning Wheel for Teachers and Students""; ""#21: A Collaborative and Active Learning Sequence""; ""#22: A Day of Active Division""; ""#23: Visually Introducing a Unit""; ""#24: Structured Concepts""; ""#25: Visual Report Writing""; ""#26: Charting Skills: Estimation""; ""#27: Visual Story Mapping""

""#28: Mass Mediaa€?s Messages""""#29: Active Listening""; ""#30: Active Reading""; ""#31: Textbooks are Friends!""; ""#32: Active Involvement through Discussion""; ""#33: Ita€?s Notable""; ""#34: Thinking from A to V""; ""#35: Thata€?s Debatable""; ""#36: Jigsaw Cards and Puzzles""; ""#37: Ia€?m Game""; ""#38: Musical Learning""; ""#39: Narrative Pantomime""; ""#40: Role-Playing to Learn""; ""#41: A Weeka€?s Worth of Journaling""; ""#42: Student Goal Setting""; ""#43: Project-Based Learning""; ""#44: Pulling it together: Class Books""

""Suggestions for Further Information about Active Learning""""Chapter 3 - Ensuring Gender-Fair Instruction""; ""What Do Research Studies Show about Gender-Equitable Approaches to Improving Student Achievement?""; ""#45: Conducting a Classroom Gender Audit""; ""#46: Seeking Student Feedback on Gender Dynamics""; ""#47: Assessing Bias in Curricular Materials""; ""#48: Quality Questioning""; ""#49: Using Inclusive Language""; ""#50: Thinking While Listening""; ""#51: Mix and Match""; ""#52: Playing Games""; ""#53: Sequence Cards""; ""#54: Paper Plate Review""; ""#55: Headbands""

""#56: A Word Tool Kit""

Sommario/riassunto	With new forms, techniques, and checklists, this second edition provides 101 strategies for using learners' prior knowledge.