1. Record Nr. UNINA9910480314403321 Autore Samaras Anastasia P (Anastasia Pantelides), <1950-> **Titolo** Self-study teacher research [[electronic resource]]: improving your practice through collaborative inquiry / / Anastasia Samaras Thousand Oaks, [Calif.];; London,: SAGE, c2011 Pubbl/distr/stampa **ISBN** 1-4522-3048-X 1-4522-1181-7 Descrizione fisica 1 online resource (345 p.) Disciplina 370.711 371.3943 Soggetti Action research in education Group work in education Teachers - Training of Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Cover; Brief Contents; Detailed Contents; Preface; Part I: The 6 Ws of Self-Study Research: 1 - Understanding Self-Study Research: 2 -Overview of the Self-Study Research Process; 3 - The Self-Study Learning Community: 4 - The Self-Study Methodology: 5 - Self-Study Methods; Part II: Your Self-Study Project; 6 - Design; 7 - Protect; 8 -Organize Data; 9 - Collect Data; 10 - Analyze Data; 11 - Assess Research Quality: 12 - Write: 13 - Present and Publish: Appendix A: Self-Study Teacher Research Exemplar Brief Highlighting Five Foci; Appendix B: Self-Study Is Not Just for Classroom Teachers GlossaryReferences; Index; About the Author This work guides pre-service and in-service teachers in conducting and Sommario/riassunto assessing classroom-based self-study research. Teacher education students are guided in developing a more consciously driven mode of professional activity as they pose questions to improve professional

practice with the validation of colleagues.