

1. Record Nr.	UNINA9910480313303321
Autore	Pete Brian M.
Titolo	Data! Dialogue! Decisions! : the data difference // Brian Pete and Catherine M. Sambo
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2004 ©2004
ISBN	1-4833-6104-7 1-4833-6321-X
Descrizione fisica	1 online resource (121 p.)
Collana	In A Nutshell
Disciplina	371.2
Soggetti	School improvement programs Academic achievement - Decision making School management and organization - Decision making Educational statistics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Introduction""; ""Whata€s it all about?""; ""Whata€s the History of Results-Driven Change?""; ""How to Use This Book""; ""Chapter 1 - The Data! Dialogue! Decisions! Process""; ""Schmokera€s Model of Results-Driven Change ""; ""Introduction to the Data! Dialogue! Decisions! Process""; ""Chapter 2 - Data!""; ""A Sign of the Times""; ""What Kinds of Data Exist? ""; ""What Kinds of Data are Available?""; ""How are Data Collected?""; ""How are Data Used?""; ""Chapter 3 - Dialogue!""; ""Teaming to Ask and Answer the Questions"" ""The Four Questions in Brief""""The Four Questions in Full""; ""Action Plan""; ""Conclusion""; ""The Coachesa€? Meeting Revisited""; ""Chapter 4 - Decisions!""; ""SMART Goals""; ""Instructional Decisions""; ""Data! Issues ""; ""Chapter 5 - Troubleshooting""; ""Dialogue! Issues ""; ""Decisions! Issues ""; ""General Issues ""; ""Professional Development Issues""; ""Appendix A: Data! Dialogue! Decisions! General Format""; ""Appendix B: State Standards in Reading Example ""; ""Appendix C: A Tale of Two City Schools: Making the Difference with Data""; ""Appendix D: People Search""

""Bibliography""

Sommario/riassunto

Link relevant data to results instantly and consistently! This powerful text offers school leaders a process for data-based decision making that includes the critical elements of school improvement: collaborative teams, meaningful data, and measurable results. Administrators and instructors select the data, dialogue about the findings, and then make informed decisions about improving student performance. Educators will learn to: Select data that is easily accessible, collectible on an ongoing basis, and capable of impacting student achievement Use the three-step cyclical model of data analysi