

1. Record Nr.	UNINA9910454047203321
Titolo	Borrowing to live [[electronic resource]] : consumer and mortgage credit revisited / / Nicolas P. Retsinas, Eric S. Belsky, editors
Pubbl/distr/stampa	Cambridge, Mass., : Joint Center for Housing Studies, Harvard University Washington, D.C., : Brookings Institution Press, c2008
ISBN	1-282-13122-2 9786612131226 0-8157-0172-1
Descrizione fisica	1 online resource (303 p.)
Collana	James A. Johnson metro series
Altri autori (Persone)	RetsinasNicolas Paul <1946-> BelskyEric S
Disciplina	332.70973
Soggetti	Consumer credit - United States Mortgage loans - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction : borrowing to live / Nicolas P. Retsinas and Eric S. Belsky -- Consumer and mortgage credit at the crossroads / Eric S. Belsky, Ren S. Essene, and Nicholas P. Retsinas -- Where does it go? Spending by the financially constrained / Shawn Cole, John Thompson, and Peter Tufano -- Financial decisionmaking processes of low-income individuals / Edna R. Sawady and Jennifer Tescher -- The legal infrastructure of subprime and nontraditional home mortgages / Patricia A. McCoy and Elizabeth Renuart -- The impact of state antipredatory lending laws : policy implications and insights / Raphael W. Bostic ...[et. al.] -- Behaviorally informed home mortgage credit regulation / Michael S. Barr, Sendhil Mullainathan, and Eldar Shafir -- Interventions in mortgage default : policies and practices to prevent home loss and lower costs / Amy Crews Cutts and William A. Merrill -- Looking beyond our shores : consumer protection regulation lessons from the United Kingdom / Elaine Kempson.
Sommario/riassunto	"Dissects the current state of consumer and mortgage credit in the

2. Record Nr.	UNINA9910480313303321
Autore	Pete Brian M.
Titolo	Data! Dialogue! Decisions! : the data difference / / Brian Pete and Catherine M. Sambo
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2004 ©2004
ISBN	1-4833-6104-7 1-4833-6321-X
Descrizione fisica	1 online resource (121 p.)
Collana	In A Nutshell
Disciplina	371.2
Soggetti	School improvement programs Academic achievement - Decision making School management and organization - Decision making Educational statistics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Cover""; ""Contents""; ""Preface""; ""Introduction""; ""Whata€s it all about?""; ""Whata€s the History of Results-Driven Change?""; ""How to Use This Book""; ""Chapter 1 - The Data! Dialogue! Decisions! Process""; ""Schmokera€s Model of Results-Driven Change""; ""Introduction to the Data! Dialogue! Decisions! Process""; ""Chapter 2 - Data!""; ""A Sign of the Times""; ""What Kinds of Data Exist? ""; ""What Kinds of Data are Available?""; ""How are Data Collected?""; ""How are Data Used?""; ""Chapter 3 - Dialogue!""; ""Teaming to Ask and Answer the Questions"" ""The Four Questions in Brief""""The Four Questions in Full""; ""Action Plan""; ""Conclusion""; ""The Coachesa€? Meeting Revisited""; ""Chapter 4 - Decisions!""; ""SMART Goals""; ""Instructional Decisions""; ""Data! Issues ""; ""Chapter 5 - Troubleshooting""; ""Dialogue! Issues ""; ""Decisions! Issues ""; ""General Issues ""; ""Professional Development

Issues"; "Appendix A: Data! Dialogue! Decisions! General Format";
"Appendix B: State Standards in Reading Example "; "Appendix C: A
Tale of Two City Schools: Making the Difference with Data"; "Appendix
D: People Search"
"Bibliography"

Sommario/riassunto

Link relevant data to results instantly and consistently! This powerful text offers school leaders a process for data-based decision making that includes the critical elements of school improvement: collaborative teams, meaningful data, and measurable results. Administrators and instructors select the data, dialogue about the findings, and then make informed decisions about improving student performance. Educators will learn to: Select data that is easily accessible, collectible on an ongoing basis, and capable of impacting student achievementUse the three-step cyclical model of data analysi
