

1. Record Nr.	UNINA9910480308103321
Autore	Thompson Gail L. <1957->
Titolo	The power of one [[electronic resource]] : how you can help or harm African American students / / Gail L. Thompson
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin London, : SAGE, 2010
ISBN	1-4522-7377-4 1-4522-0928-6
Descrizione fisica	1 online resource (201 p.)
Disciplina	371.82996073
Soggetti	African American students - Psychology African American students - Services for Teacher-student relationships Motivation in education Racism in education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Acknowledgments; About the Author; Introduction: Why Alarm Bells Should Be Ringing in Our Heads; Part I - Beliefs, Mindsets, and Baggage; Chapter 1 - Identifying the Personal Benefits of Increasing Your Efficacy With African American Students; Chapter 2 - That Baggage Is Too Heavy: Uncovering Negative Mindsets That Can Undermine Your Work With African American Students; Chapter 3 - "You Can't Help but Talk About Race": Examining Your Beliefs About Racism and Racial Problems Chapter 4 - "'To Be Honest, I Can't Stand His Mama": Facing Your Personal Issues About the Parents of African American StudentsPart II - The Curriculum, Classroom Management, and Testing; Chapter 5 - A Hard Knock Life: How Teachers Can Use the Curriculum to Empower African American Students; Chapter 6 - Only the Strong Survive: Dealing With Roadblocks to Effective Classroom Management; Chapter 7 - Using Wisdom in Assessing Students in Spite of the High- Stakes- Testing Mania; Chapter 8 - Learning From Classroom Scenarios and

Other Problems That Concern Educators

Conclusion: A Work in Progress: Committing to Ongoing Personal and Professional Development

Appendix A: The "What's In It for Me?" Questionnaire; Appendix B: The "What's In It for Me?" Questionnaire Results; Appendix C: What Educators Said They Believed About African American Students; Appendix D: Demographic Information About the Texas and California Workshop Participants Who Completed The Mindset Questionnaire (by %); Appendix E: The Mindset Questionnaire Results (N = 237)

Appendix F: Demographic Information About the Workshop Participants Who Completed the "Searching for Solutions Questionnaire" (by %)

Appendix G: The "Searching for Solutions" Questionnaire Results (N = 69); Appendix H: Demographic Information About the Workshop

Participants Who Completed the "Thoughts About Racism and Racial Problems" Questionnaire (by %); Appendix I: The "Thoughts About

Racism and Racial Problems" Questionnaire (N = 203); Appendix J: The

"Test" Questionnaire (N = 63); Notes; Index

Sommario/riassunto

This reader-friendly, interactive staff development resource is designed to help teachers deal with some of the main issues that impede their progress with African American students.

2. Record Nr.	UNINA9910783327203321
Autore	Horowitz David <1939->
Titolo	The end of time [[electronic resource] /] / David Horowitz
Pubbl/distr/stampa	San Francisco, CA, : Encounter Books, 2005
ISBN	1-59403-080-4 1-59403-307-2
Descrizione fisica	1 online resource (165 p.)
Disciplina	973.92/092 B
Soggetti	Death - Psychological aspects Death - Moral and ethical aspects Cancer - Patients - United States Political activists - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph